



Name of the subject: Technology and energy management Subject key:76971 Type of subject: Optative No. of credits approved: Last date of curricular review: September 2020 Subject matter and subject code requirement: None

A) COURSE NAME: TECHNOLOGY AND ENERGY MANAGEMENT

Synthetic Program								
	TECHNOLOGY AND ENERGY MANAGEMENT							
	General information							
Type of proposal	New	Х	Restructurin	ng		Ad	justment	
to curriculum:								
Type of subject:	Obligatory		Optative	x	Complementary	Ot	her	
Matter shared with	(x) No	(x) No						
another EP or	() Yes							
academic entity	What PE is shared?	What PE is shared?						
	What semester?	What semester?						
	What academic entity?							
Produced by:								
Reviewed by:								
	Hours of theory p	er	Hours	of	Hours additional	work	Credits	
Semester	week		practice week	•	student per wo	eek		
	3		1		1		6	





	Synthetic Program			
Overall objective	Know the technologies for generating electricity using clean sources as well as the basic concepts for generating electricity and its possible uses.			
Specific objectives	 Apply knowledge about electric power generation using clean sources to improve the use of energy resources for power generation and electricity. Apply the knowledge obtained in electric power generation from a multidisciplinary point of view to propose environmentally friendly and economically viable solutions. Apply the knowledge obtained in electricity generation from a multidisciplinary point of view to propose technologically viable solutions for the generation of electricity with clean sources. 			
Specific professional competence (s) that the subject develops	 The students: Wiill perform tasks and solve specific problems related to the generation of electricity. Will formulate arguments, discussions and defend points of view in oral presentations. Will identify problems and propose environmentally, technically and economically feasible solutions for power generation using clean energy. Will analyze scientific, academic and dissemination literature. Will use information and communication technology in the learning process as a tool for the proposal of global solutions. 			
Performance tasks of the specific professional competence to those which contribute to develop the subject	 The students: Will be responsible according to the criteria of quality and relevance for society and will actively contribute to the identification and solution of energy problems. Will have organizational and project management skills. Will carry out technical and social research and carry out field measurements. 			
Transversal professional competence (s) that contribute to the development of the subject	 Students will participate in actions that improve the use of energy, with a responsible approach to care for natural resources related to the generation of electricity. Students will analyze and discuss the factors and variables on all aspects associated in depth. Will learn to communicate in a multidisciplinary environment. 			





	Synthetic Program				
Units	Units	Conter	nt		
	1. Basic	Theore	tical basis for the analysis of systems for the generation and		
	electrical and	use of	electrical energy		
	magnetic circuits				
	2. Fundamentals	Theore	tical basis for the efficient use of systems for the generation		
	of electric power		e of electrical energy		
	3. The electric		tical basis of the current form of centralized electricity		
	power industry	genera	tion to assess its impact and propose improvements		
	4. Distributed	The c	oncept of distributed generation of electric energy for		
	generation in	applica	tion with systems based on clean energy		
	electrical				
	systems				
	5. Photovoltaic		ologies based on photovoltaic systems for electric power		
	Systems	genera			
	6. Wind systems	lechno	ologies based on Eolic systems for electric power generation		
Method and practice	Method	Presen confere	tation of topics through videos, PowerPoint presentations and		
historio			urse will be developed mainly as a seminar-workshop. The		
		main advantage of this method lies in the possibility of a collective			
			on on each of the topics analyzed during the program. The		
		content	t of the class will be delivered through readings and		
		presen	tations in class and at home. The course will be dynamic and		
		particip	atory, based on discussions. Each student must participate		
			as part of the discussion and presentation of topics.		
			aration for the classes, each student should read each topic		
			alyze the problem solutions and possible contributions through		
		•	t, where they must express their own opinion, experiences and		
			ns. This text must be delivered the night before the next class.		
		The teacher also provides theoretical presentations and introduces			
	Practices	new topics. To define			
Evaluation method	Midterm exam	25 %	Partial exam of units 1 and 2		
		25%	Partial exam of units 3 and 4		





	Syn	thetic Program
	25%	Partial exam of units 5 and 6
Final exam	Final r	esearch work 25%
Other activities	Class	work and discussion topics





		Synthetic Program
References and digital resources	References	Goswami, D. Yogi; Kreith, Frank (ed.). Energy efficiency and renewable energy handbook. CRC Press, 2015.
		Kemmerly, Jack E.; Hayt, William H. Análisis de circuitos en ingeniería . McGraw-Hill Companies, Incorporated, 2012.
		Keyhani, Ali. Design of smart power grid renewable energy systems. John Wiley & Sons, 2016.
		Masters, Gilbert M. Renewable and efficient electric power systems. John Wiley & Sons, 2013.
		Muhammad, R. H. Power Electronics Devices, Circuits and Applications. 2014.
		Rashid, Muhammad H. (ed.). Power electronics handbook. Butterworth-Heinemann, 2017.
		Tagare, Digambar M. Electricity power generation: the changing dimensions. John Wiley & Sons, 2011.
		Teodorescu, Remus; Liserre, Marco; Rodriguez, Pedro. Grid converters for photovoltaic and wind power systems. John Wiley & Sons, 2011.





	Synthetic Program			
Digital resources	Data base:			
	IEEE			
	https://ieeexplore.ieee.org			
	Elsevier			
	https://www.sciencedirect.com/			
	Wiley online library			
	https://onlinelibrary.wiley.com/			
	Google académico			
	https://scholar.google.com.mx/			

B) CONTENTS AND METHODS BY UNITS AND TOPICS

Unit 1. Basic electrical and magnetic circuits 8h				
Topic 1.1 Fund	Topic 1.1 Fundamental definitions of electrical circuits 5			
Subtopic	1.1.1 Load, current and voltage			
	1.1.2 Electrical resistance			
	1.1.3 Kirchhoff laws			
	1.1.4 Ideal sources of voltage and current			
	1.1.5 Energy and Power			
	1.1.6 Capacitance and inductance			
Topic 1.2 Mag	netic Circuits	3h		
Subtopic	1.2.1 Electromagnetism			
	1.2.2 Magnetic Circuits			
	1.2.3 Transformers			





References and	References	Goswami, D. Yogi; Kreith, Frank (ed.). Energy efficiency and
digital resources		renewable energy handbook. CRC Press, 2015.
		Kemmerly, Jack E.; Hayt, William H. Análisis de circuitos en ingeniería . McGraw-Hill Companies, Incorporated, 2012.
		Masters, Gilbert M. Renewable and efficient electric power systems. John Wiley & Sons, 2013.
	Digital resources	Databases:
		IEEE
		https://ieeexplore.ieee.org
		Election
		https://www.sciencedirect.com/
		Wiley online library
		https://onlinelibrary.wiley.com/
		Coogle coodémice
		Google académico
Teeching	The course will be a	https://scholar.google.com.mx/
Teaching		stablished primarily as a seminar-workshop; The main attraction of this possibility of a collective reflection on each of the topics raised in the
methods		certain key concepts derived from class readings and presentations.
		ersonal reading is reinforced by the synergy of collective reflection.
Learning	Pre-reading activity	<u> </u>
activities	Conference	
	Interactive dialogue	
	Presentation (individ	lual)

Unit 2. Fundamentals of electrical energy		
Topic 2.1 AC circuits		
Subtopic	Subtopic 2.1.1 Effective voltage and current values	
	2.1.2 Ideal components with sinusoidal excitation	
Topic 2 .2 Energy quality		4h
Subtopic 22.1 Power Factor		
	2.2.2 Three-phase systems	





	2.2.3 Power supplie	
References and digital resources	2.2.4 Energy quality References	Kemmerly, Jack E.; Hayt, William H. Análisis de circuitos en ingeniería . McGraw-Hill Companies, Incorporated, 2012.
		Keyhani, Ali. Design of smart power grid renewable energy systems. John Wiley & Sons, 2016.
		Masters, Gilbert M. Renewable and efficient electric power systems. John Wiley & Sons, 2013.
		Muhammad, R. H. Power Electronics Devices, Circuits and Applications. 2014.
		Rashid, Muhammad H. (ed.). Power electronics handbook. Butterworth-Heinemann, 2017.
	Digital resources	Databases: IEEE https://ieeexplore.ieee.org
		Elsevier https://www.sciencedirect.com/
		Wiley online library https://onlinelibrary.wiley.com/
		Google académico https://scholar.google.com.mx/
Teaching methods	method lies in the program, based on o	stablished primarily as a seminar-workshop; The main attraction of this possibility of a collective reflection on each of the topics raised in the certain key concepts derived from class readings and presentations. ersonal reading is reinforced by the synergy of collective reflection.
Learning activities	Pre-reading activity Conference Interactive dialogue Presentation (individ	lual)





	Unit	3 . Electric power industry	8h
Topic 3.1 The elect	pic 3.1 The electrical industry 2		
Subtopic	3.1.1 Overview of the electrical industry		
	3.1.2 Classification of energy generating companies.		
Topic 1.2 Plants fo	ts for electric power generation 6h		
Subtopic	3.2.1 Polyphasic Synchronous Generators		
	3.2.2 Entropy and he	eat efficiency in machines	
	3.2.3 Steam cycle in	electric power generating plants	
		or electric power generation	
	3.2.5 Combined cycle plants		
	3.2.6 Transmission and distribution of electrical energy		
References and	References	Goswami, D. Yogi; Kreith, Frank (ed.). Energy efficiency	and
digital resources		renewable energy handbook. CRC Press, 2015.	
		Keyhani, Ali. Design of smart power grid renewable energy sys John Wiley & Sons, 2016.	tems.
		Masters, Gilbert M. Renewable and efficient electric power sys John Wiley & Sons, 2013.	tems.
		Rashid, Muhammad H. (ed.). Power electronics handbook. Butterworth-Heinemann, 2017.	
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		Elsevier https://www.sciencedirect.com/
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		Google académico https://scholar.google.com.mx/
Teeshinn		atablished winewill as a cominent worksheet. The main attraction of this
Teaching methods	method lies in the p program, based on o	stablished primarily as a seminar-workshop; The main attraction of this possibility of a collective reflection on each of the topics raised in the certain key concepts derived from class readings and presentations. ersonal reading is reinforced by the synergy of collective reflection.
Learning	Pre-reading activity	
activities	Conference	
	Interactive dialogue	
	Presentation (individ	lual)

Unit 4. Generation distributed in electrical systems		
Topic 4 .1 Distributed Generation		
Subtopic	4.1.1 Transition of electric power generation	
	4 .1.2 Distributed generation with fossil fuels	
Unit 4 .2 Electricity generation using clean technologies		
Subtopic	4.2.1 Solar concentrator technologies	
	4.2.2 Biomass for electric power generation	
	4.2.3 Hydroelectric systems for electric power generation	
	4.2.4 Fuel cells	
	4.2.5 Economics of distributed systems	





References and digital resources	References	Goswami, D. Yogi; Kreith, Frank (ed.). Energy efficiency and renewable energy handbook. CRC Press, 2015 Masters, Gilbert M. Renewable and efficient electric power systems. John Wiley & Sons, 2013.
	Digital resources	Bases de datos: IEEE https://ieeexplore.ieee.org Elsevier
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Teaching methods	method lies in the p program, based on o	stablished primarily as a seminar-workshop; The main attraction of this possibility of a collective reflection on each of the topics raised in the certain key concepts derived from class readings and presentations. ersonal reading is reinforced by the synergy of collective reflection.
Learning activities	Pre-reading activity Conference Interactive dialogue Presentation (indivic	lual)

Unit 5 . Photovoltaic systems		9h
Topic 5 .1 Sola	ar resource	1h
Subtopic	5.1.1 Study of the position of the sun to take advantage of the solar resource5.1.2 Measurement of solar irradiation5.1.3 Average measurements of solar radiation	
Topic 5 .2 Pho	tovoltaic materials and electrical characteristics	4h
Subtopic	5 .2.1 Physical basic of semiconductor 5 .2.2 Photovoltaic materials	





	5.2.3 Equivalent circuit of the photovoltaic cell			
	5.2.4 Cells, Modules and Photovoltaic Arrangements			
	5.2.5 V-I curves in photovoltaic cells			
	5.2.6 Maximum pow	er point tracking		
Topic 5 .3 Photovo	Itaic systems		4h	
Subtopic	5.3.1 Inverters for gr	id connected photovoltaic systems		
	5.3.2 Requirements	for connection to the network of photovoltaic systems		
	•	le los sitemas fotovoltaicos		
	5.3.4 Sistemas fotov	ovoltaicos sin conexión a la red		
	5.3.5 Bombeo de ag	gua utilizando sistemas fotovoltaicos		
References and	References	Goswami, D. Yogi; Kreith, Frank (ed.). Energy efficiency	/ and	
digital resources		renewable energy handbook. CRC Press, 2015.		
		Keyhani, Ali. Design of smart power grid renewable energy syst John Wiley & Sons, 2016	ems.	
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		https://onlinelibrary.wiley.com/		
		Google académico		
		https://scholar.google.com.mx/		
Teaching methods	method lies in the program, based on o	The course will be established primarily as a seminar-workshop; The main attraction of this method lies in the possibility of a collective reflection on each of the topics raised in the program, based on certain key concepts derived from class readings and presentations. The experience of personal reading is reinforced by the synergy of collective reflection.		
Learning	Pre-reading activity			
activities	Conference	3 9		
	Interactive dialogue	Interactive dialogue		
	Presentation (individ	lual)		
		Jnit 6 . Wind systems	10h	
Unit 6 .1 Techn	ology in wind turbines	·	3h	
Subtopic	6.1.1 Rotors			
•	6.1.2 Stators			
	6.1.3 Power curves			
Topic 6 .2 Pow	er converter structures	for wind turbines	4h	
Subtopic	6.2.1 Configuration	of turbine wind		
	•	power converters for wind turbines		
		6.2.3 Control of wind turbines		
		for connection to the wind turbine network		
Unit 6 .3 Gener	ation distributed with w		3h	
Subtopic	6.3.1 Wind farms			
	6.3.2 Economy of w	ind turbines		
	-	l impact of wind turbines		





References and	References	Goswami, D. Yogi; Kreith, Frank (ed.). Energy efficiency and
digital resources		renewable energy handbook. CRC Press, 2015.
		Keyhani, Ali. Design of smart power grid renewable energy systems. John Wiley & Sons, 2016.
		Masters, Gilbert M. Renewable and efficient electric power systems. John Wiley & Sons, 2013.
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Learning	Pre-reading activity
activities	Conference
	Interactive dialogue
	Presentation (individual)

C) TEACHING AND LEARNING STRATEGIES

The course will be established primarily as a seminar-workshop; The main attraction of this method lies in the possibility of a collective reflection on each of the topics raised in the program, based on certain key concepts derived from class readings and presentations. The experience of personal reading is reinforced by the synergy of collective reflection.

D) EVALUATION AND ACCREDITATION

Preparation and / or presentation of:	Periodicity	Covers	Weight of each partial in relation to the ordinary	
First partial exam:	At the end of	Units 1 to 2	25%	
Oral essay presentation	Unit 2			
Second partial exam:	At the end of	Units 3 to 4	25%	
Written essay presentation	Unit 4			
Third partial exam:	At the end of	Units 5 and 6	25%	
Final essay presentation	Unit 6			
Final Research Work			25%	
	<u>.</u>	TOTAL	100%	
Ordinary exam	The ordinary fina	The ordinary final qualification will consist of the 3 partial		
	qualifications and	qualifications and the final research work.		
Other academic activities required				

E) REFERENCES AND DIGITAL RESOURCES

Main texts

Keyhani, Ali. Design of smart power grid renewable energy systems. John Wiley & Sons, 2016.

Masters, Gilbert M. Renewable and efficient electric power systems. John Wiley & Sons, 2013.

Teodorescu, Remus; LISERRE, Marco; RODRIGUEZ, Pedro. Grid converters for photovoltaic and wind





power systems. John Wiley & Sons, 2011.

Complementary texts

Goswami, D. Yogi; KREITH, Frank (ed.). Energy efficiency and renewable energy handbook. CRC Press, 2015.

Kemmerly, Jack E.; HAYT, William H. Análisis de circuitos en ingeniería . McGraw-Hill Companies, Incorporated, 2012.

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Web Sites

IEEE https://ieeexplore.ieee.org

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