



Course Name: Regulations and institutions

Course key: 76968 Type of course: Mandatory Approved credits: 6

Last curriculum revision date: September 2020 Pre-requisite: None

A) Course Name: Regulations and Institutions

Synthetic program									
Regulations and institutions									
General Information	on								
Type of curricular	New creation		x Restructuration			Change			
proposal:									
Type of course:	Mandatory	Χ	Optional		Complementar	y	(Other	
Course shared	(x) No								
with another	() Yes								
Academic	,								
program or	With which academic program is shared?								
academic entity	From which semester?								
	From which academic entity?								
Produced by	MC Sonia Judith Ramírez-Guevara, Gadjah Mada University in Indonesia								
Reviewed by	Dr. Jonathan Hammurabi González-Lugo, Dra. Violeta Mendezcarlo-Silva, MSc Mariana								
•	García-de la Torre								
0	Theory hours	per	Practice he	ours	Additional st	tudent v	work	0	l'4 -
Semester	week		per wee	k	hours pe	er week	(Cred	IITS
	3		1		1			6	-





Main Objective	The participant will have an overview of the regulation in environmental matters, public policies as well as the legal resources existing for application in academic, business or government life.			
Specific Objectives	country Application ofMethodologic	public norms and policies that regulate environmental matters in our public norms and policies to case studies all bases for access to the means of defense in environmental less as the law's validity		
Specific and professional competences to which it contributes to develop the subject	matters in force at inter resolutions and theore	the bases of the legal system and public policies in environmental mational and local. They will be able to dentify the principles, norms, ical arguments of the legislation related to environmental issues.		
Performance of the specific professional competence to which it contributes to develop the subject	They will impl	the public problems and legal grounds for its legal approach, ement public policy proposals for the improvement of the legal ironmental protection.		
Competences to which it contributes to develop the subject	society, and actively co including social, econo will obtain organization	one's responsibilities under criteria of quality and relevance to ontributing to the identification and solution of urban problems, mic, political and environmental sustainability disciplines. Students all and project management skill. They will conduct empirical social and perform field measurements. Graduates know how to work in a team.		
Professional competence (s) transversal (s) to the one (s) that contributes to develop the subject	concrete action way. To intervene in to a natural ere participating in	e technical elements for the implementation of legal instruments and one for the legal protection of the environment, in a multidisciplinary in forceful actions for the protection and defense of the human right invironment, privileging the mainstreaming of public policies and in the process of building them, based on meta-legal entities ics, government).		
Units	Units	Contents		
	1. Concepts and definition	Basic concepts and fundamentals around environmental law, regulation and legal frameworks.		
	2. Legislation regarding Regulation in the field of atmosphere, water, noise and soil, rule laws, regulations and other applicable legal instruments, basic notions of construction and legislative modification.			





	Atmosphere, Water, Noise and Soil				
	3. Impact, Risk and Applicable Legal Means	Legal-environmental implications of human activities, implica and applicable legal instruments to reduce environmental da			
	4. Access to Environmental Justice	Conceptualization and implications of environmental justice, access to justice, routes of action, and legal instruments to inv respect for legislation and protection of environmental rights.			
Methods and practices	Methods	Presentation of topics through videos, power point presentations and lectures. The course will mainly be set up as a seminar-workshop. The main attraction of this method lies in the possibility of a collective reflection on each of the topics looked at during the program. The content of the class will be delivered through readings and presentations in class and home. The course will be dynamic an participatory, based on discussions.			
	Practices	Practical activities will be carried out to analyze the relationship between the environment and the legislation, as well as the development and integration of the means of defense in environmental matters			
Evaluation method	Partial exam	20% 20% 20% 40%	First partial exam: Units 1 y 2 Second partial exam: Unit 3 Third partial exam: Unit 4 Research work		
	Final exam	The ordinary final grade will correspond to the weighted average of the three partial evaluations (20% each) and a research pape (40%): 100%			
Other activities Field Work Participation Oral presentations Investigation project			Vork pation esentations		





Universidad Autónoma de San Luis Potosí
Faculty of Engineering / Faculty of Architecture Studies
Faculty of Social Sciencies and Humanities
Agenda Ambiental

Interdisciplinary Masters on Resource Efficient Cities

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B) CONTENTS AND METHODS BY UNITS AND TOPICS

	Unit 1 . Concepts and Definitions	12h	
Topic 1.1 Legislation and environment			
Subtopic	1.1.1 Introduction		
-	1.1. 2 Legislation and environment		
Topic 1.2 Mex	ican environmental legal framework	6h	
Subtopic	1.2.1 General and federal laws	<u>.</u>	
-	1.2.2 Mexican standards		
	1.2.3 Official Mexican Standards		





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		Morales, A. (1999). Environmental Law Environmental Policy and Management Instruments. Cordoba: Ed. Alveroni.
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		1.2.1 General and federal laws Carmona LM and Hernández, ML Selected Topics in Environmental Law, Coord., Institute of Legal Research, UNAM, Federal Attorney for Environmental Protection, 2006





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environmental policy instruments. Theoretical problems and practical
considerations. No. 6NV-102. Available
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1.2.2 Mexican standards

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1.2.3 Official Mexican Standards

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- Carrizales, L; Díaz Barriga, F; Mejía, J; et al. (1999). Health effects associated with exposure to hazardous waste. Autonomous University of San Luis Potosí. Available at: http://ambiental.uaslp.mx/docs/FDB-ResPeligrosos.pdf
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	Digital resources	Escudero, NC Science, Law and Environment, Institute of Legal Research, UNAM, 2013. Giannuzzo, A. (2020). Studies on the environment and environmental science. Scientiae Studia V.8 No.1. Available at: http://www.scielo.br/pdf/ss/v8n1/a06v8n1.pdf Geiger V. A. y Ortega, R. A (2017). Los recursos naturales y la legislación ambiental mexicana. Universidad Autónoma de Baja
Teaching methods	The course will b	California Sur. opics through videos, power point presentations and conferences. be developed mainly as a seminar-workshop. The content of the class will bugh readings and presentations in class and at home.
Learning activities	Field Work Participation Oral presentation Investigation pro	

	Unit 2 . Legislation on atmosphere, water, noise and soil	12h
Topic 2.1 R	Regulation of the atmosphere , water, noise and soil	6h
Subtopic	2.1.1 Legal implications of environmental regulation	
-	2.1.2 Principles in environmental material	
Topic 2 .2 Legal framework		
Subtopic	2.2.1 International instruments	·
-	2.2.2 Local regulations	
	2.3.1 Official standards and international standards	





Universidad Autónoma de San Luis Potosí
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Faculty of Social Sciencies and Humanities
Agenda Ambiental

Bibliography and digital resources	Bibliography	2.1 Regulation of the atmosphere, water, noise and soil 2.1.1 Legal implications of environmental regulation Botello, A. V. (2016). Marine pollution and the urgency of its legislation. Institute of Marine Sciences and Limnology, UNAM
		Carmona, M. (2000). Rights in relation to the environment. Mexico: Chamber of Deputies, LVIII Legislature-UNAM.
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		Jaquenod de Zsogon, S. (2004). Environmental law. Madrid: Ed. Dykinson.
		Jaquenod of Zsogon. "Environmental Law and its Guiding Principles". Monographs of the General Directorate of Environment. Ministry of Public Works and Urban Planning. Madrid. 1989. López, S. & Ferro, A. (2006). Environmental law. Mexico, lure Editores.
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2.2 Legal framework

2.2.1 International instruments

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Weinberg, P. (2013) Undestanding Environmetal Law. United States, Lexis Nexis.

2.2.2 Local regulations

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2.3.1 Official standards and international standards

Asia-Pacific Agreement on clean development and climate

Convention on long-distance cross-border air pollution

Convention on Biological Diversity (CBD), Nairobi, 1992.

FAO International Code of Conduct on the distribution and use of Pesticides, Rome, 1985.

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	Weinberg, P. (2013) Undestanding Environmetal Law. United States, Lexis Nexis.
Teaching methods	The exhibition will be carried out in person through the use of cannon and blackboard, with a practical approach through the implementation of various dynamics such as exposure, teamwork and case analysis.
Learning	Field Work
activities	Participation
	Oral presentations

	Unit 3 . I mpact, risk and applicable legal means	12h	
Topic 3.1 Enviro	Topic 3.1 Environmental Impact and Risk		
Subtopic	3.1.1 Legal implications of environmental impact		
	3.1.2 Risk, damage and environmental repair		
Topic 3.2 Applicable Legal Means 6h			
Subtopic	3.2.1 Legal instruments		
	3.2.2 Authorities and means of defense		





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Bibliography and digital resources	Bibliography	3.1.1 Legal implications of environmental impact Ramírez Guevara, S. J., Galindo Mendoza, M. G., & Contreras Servín, C. (2015). Environmental Justice: Between utopia and social reality. Cultural, 3 (1), 225-250.		
		Brookes, G. & Bartfoot, P. (2005). GM Crops: The Global Economic and Environmental Impact — The First Nine Years 1996–2004. AgBioForum, 8 (2 & 3): 187-196.		
		Dreher, L. (2004). Health and Environmental Impact of Nanotechnology: Toxicological Assessment of Manufactured Nanoparticles. <i>Toxicological Sciences</i> , Volume 77, Issue 1, January 2004, Pages 3–5		
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		3.1.2 Risk, damage and environmental repair Caminada, R. (2012). Environmental law from a perspective of human rights and effective government management. VOX JURIS, Lima (Peru) 24 (2): 17-36.		
		Friedmann, Wolfgang, The new structure of international law, part 3, chap. 11, Ed. Trillas, Mexico, 1967.		
		García López, T. (2007). The principle of reparation of environmental damage in public international law. An approach to its reception by Mexican law. Mexican Yearbook of International Law, 1 (7). doi: http://dx.doi.org/10.22201/iij.24487872e.2007.7.207		
	Digital resources	Rio Declaration on Environment and Development		
Teaching		The exhibition will be carried out in person through the use of cannon and blackboard, with		
methods	a practical approach through the implementation of various dynamics such as exposure,			
	teamwork and case analysis			
Learning	Field Work			
activities				
	Oral presentations			

Unit 4 . Access to environmental justice	12h
Topic 4.1 Environmental Justice, conceptualization and principles	









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4.2 Access to Environmental Justice

4.2.1 Means of Defense

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4.2.2 Pathways for access to justice





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	Mohai, P. & Saha, R. (2006). Reassessing racial and socioeconomic disparities in environmental justice research. Demography, Volume 43, number 2, 383-399.		
	International Court of Arbitration and Environmental Conciliation		
	Inter-American Court of Human Rights		
	International Court of Justice		
Teaching methods	The exhibition will be carried out in person through the use of cannon and blackboard, with a practical approach through the implementation of various dynamics such as exposure, teamwork and case analysis		
Learning	Field Work		
activities	Participation		
	Oral presentations		

C) TEACHING AND LEARNING STRATEGIES

The course will mainly be set up as a seminar-workshop. The main attraction of this method lies in the possibility of a collective reflection on each of the issues overviewed in the program, based on certain key concepts derived from readings and presentations in class. The course will be dynamic and participatory, based on discussions.

The professor also provides theoretical presentations and introduces the new topic.

The experience of a personal reading is enhanced by the synergy of collective reflection.

A large and active student participation is expected in-group discussions both in class, in the field and/or on the website (post comments in discussion forums or links, keep communication, answering surveys, etc.). This participation should be guided by the following criteria:

- ✓ Content and argumentation
- ✓ Tolerance and openness
- ✓ Cooperation
- Focus on the issues raised
- ✓ Continuity





D) EVALUATION AND ACCREDITATION

Preparation and / or presentation of:	Periodicity	Covers	Weighting of each partial in relation to the ordinary	
First partial exam:	At the end of Unit	Units 1 and 2	20%	
Oral essay presentation	2			
Second partial exam:	At the end of Unit	Unit 3	20%	
Written essay presentation	3			
Third partial exam:	At the end of	Unit 4	20%	
Final essay presentation	Unit 4			
Research work	-	-	40%	
		TOTAL	100%	
Ordinary exam	average of the three	The ordinary final grade will correspond to the weighted average of the three partial evaluations (20% each) and a research paper (40%): 100%		
Other academic activities required	the qualification of attending special e organizers in even	Special non-mandatory activities will not have a value for the qualification of partial evaluations. This consists of attending special events on the subject or participation as organizers in events of the discipline, whether from the Faculty or outside it as dissemination and training activities		

E) BIBLIOGRAPHY AND COMPUTER RESOURCES

Basic texts

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