



Nombre de la materia: Agricultura Urbana  
 Clave de la materia: 76973  
 Tipo de materia: Optativa  
 Créditos:  
 Fecha última de Revisión Curricular: Septiembre 2020  
 Materia y clave de la materia requisito: Ninguno

**A) NOMBRE DEL CURSO: AGRICULTURA URBANA**

Programa Sintético							
Agricultura Urbana							
<b>Información general</b>							
<b>Tipo de propuesta curricular:</b>		Nueva creación	<input checked="" type="checkbox"/>	Restructuración	<input type="checkbox"/>	Ajuste	
<b>Tipo de materia:</b>		Obligatorio	<input type="checkbox"/>	Optativa	<input checked="" type="checkbox"/>	Complementaria	
		<input checked="" type="checkbox"/> No					
		<input type="checkbox"/> Sí					
		¿Con qué PE se comparte? _____					
		¿De qué semestre? _____					
		¿De qué entidad académica? _____					
<b>Elaborado por:</b>		Marcos Algara Siller Carolin Antoni Mariana Buendía Oliva Abraham Cárdenas Tristán Lourdes Marcela López Mares Carlos Renato Ramos Palacios Madigan Martínez Parga Méndez					
<b>Revisado por:</b>		Gadjah Mada University, Indonesia					
Semestre	Horas de teoría por semana	Horas de práctica por semana	Horas trabajo adicional estudiante por semana		Créditos		
	3	1	1		6		

Programa Sintético		
<b>Objetivo general</b>	Conocer las estrategias básicas para diseñar, planificar y gestionar proyectos de agricultura urbana, así como para comprender las complejas relaciones entre la agricultura, las cadenas alimentarias y la producción urbana de alimentos.	
<b>Objetivos específicos</b>	<ul style="list-style-type: none"> <li>Aplicar sus conocimientos sobre la agricultura urbana como un instrumento para mejorar el uso de los recursos en las ciudades y abordar los problemas ambientales.</li> <li>Aprender a analizar la relación entre el contexto urbano y la agricultura urbana desde un pensamiento complejo y una perspectiva transdisciplinaria.</li> </ul>	
<b>Competencia (s) profesional(es) específica(s) a la(s) que contribuye a desarrollar la materia</b>	<p>Los estudiantes</p> <ul style="list-style-type: none"> <li>Realizarán tareas y resolverán problemas específicos relacionados con la Agricultura Urbana.</li> <li>Formularán argumentos, discusiones y defenderán puntos de vista en presentaciones orales.</li> <li>Podrán resolver exámenes de evaluación.</li> <li>Analizarán literatura científica, académica y de divulgación.</li> <li>Utilizarán la tecnología de la información y la comunicación en el proceso de aprendizaje como una herramienta para acceder al mundo globalizado.</li> <li>Se darán cuenta del valor del uso y la correcta gestión del conocimiento.</li> </ul>	
<b>Desempeños de la competencia profesional específica a los que contribuye a desarrollar la materia</b>	<ul style="list-style-type: none"> <li>Asumirán las responsabilidades según los criterios de calidad y relevancia para la sociedad, y contribuirán activamente a la identificación y solución de problemas urbanos, incluidas las disciplinas de sostenibilidad social, económica, política y ambiental.</li> <li>Obtendrán habilidades de organización y gestión de proyectos.</li> <li>Llevarán a cabo investigaciones sociales empíricas (encuestas, etc.) y realizarán mediciones de campo.</li> <li>Sabrán cómo trabajar de forma independiente, pero también en equipo.</li> </ul>	
<b>Competencia (s) profesional(es) transversal(es) a la(s) que contribuye a desarrollar la materia</b>	<ul style="list-style-type: none"> <li>Participarán en acciones a favor de la igualdad de oportunidades que mejoren la calidad de las situaciones urbanas.</li> <li>Protegerán y utilizarán de manera responsable los recursos naturales relacionados con productos naturales y sostenibles de la agricultura urbana.</li> <li>Analizarán y discutirán los factores y variables sobre todos los aspectos asociados en profundidad. Los graduados aprenderán a comunicarse en un entorno transdisciplinario.</li> </ul>	
<b>Objetivos específicos</b>	<b>Unidades</b>	<b>Contenido</b>
	<b>1. Introducción a la agricultura urbana.</b>	Agricultura urbana y ciudades hacia la sostenibilidad. Los estudiantes podrán entender las ciudades como un subsistema social y ecológico, basado en la teoría del sistema ecológico social.

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		Además, podrán identificar el puente entre el sistema socioecológico y la agricultura urbana
	<b>2. Dinámicas globales, regionales y locales.</b>	Movimientos y políticas agrícolas urbanas globales Los estudiantes comprenderán la política global, regional y local y las dinámicas económicas y su conexión en el sistema alimentario global y local. Además, estarán familiarizados con los procesos agrícolas urbanos y la influencia en el desarrollo de la comunidad y la salud pública.
	<b>3. Fundamentos ecológicos y hortícolas de los huertos urbanos.</b>	Definición de productos ecológicos e impactos ambientales.
	<b>4. Agricultura urbana, sociedad y recursos naturales.</b>	Impactos sociales de la agricultura urbana. Los estudiantes podrán comprender los vínculos del nexo energía-agua-alimentos en el contexto del desarrollo económico de una ciudad; diferenciar las escalas de producción de alimentos relacionadas con la sostenibilidad; Para entender cómo la participación de la sociedad impulsa la producción de alimentos. Derivado de estos, el estudiante podrá diseñar un programa de producción de alimentos urbanos correlacionados con el nexo basado en un enfoque participativo

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<b>Método y práctica</b>		<b>Método</b>	Presentación de temas a través de videos, presentaciones en power point y conferencias. El curso se desarrollará principalmente como un seminario-taller. El principal atractivo de este método radica en la posibilidad de una reflexión colectiva sobre cada uno de los temas analizados durante el programa. El contenido de la clase se entregará a través de lecturas y presentaciones en clase y en casa. El curso será dinámico y participativo, basado en discusiones. Cada estudiante tiene que entregar un ensayo sobre un tema autoseleccionado sobre Agricultura Urbana. Como preparación para las clases, cada estudiante debe leer un artículo específico y desarrollar un ensayo (máximo 1 página), donde debe expresar su PROPIA opinión, experiencias, dudas y/o pensamientos. Este texto debe entregarse la noche anterior a la siguiente clase. El profesor también proporciona presentaciones teóricas e introduce nuevos temas.
		<b>Práctica</b>	En la Unidad 4: La clase visitará un proyecto agrícola urbano. Luego, el grupo se dividirá en pequeños equipos (3-5 personas) para escribir un informe sobre un proyecto agrícola urbano en el área urbana. Cada grupo debe analizar los cultivos, el uso de fertilizantes, la historia del proyecto, así como el plan financiero y de manejo de las tierras. Finalmente, cada grupo presenta los resultados.
<b>Método de evaluación</b>		<b>Examen parcial</b>	20% Examen de las unidades 1 y 2 20% Examen de las unidades 3 20% Examen de las unidades 4 40% Trabajo de investigación
		<b>Examen final</b>	La calificación final ordinaria corresponderá al promedio ponderado de las tres evaluaciones parciales (20% cada una) y un trabajo de investigación (40%): 100%
		<b>Otras actividades</b>	Trabajo en equipo
		<b>Bibliografía y recursos digitales</b>	Abrantes, P., Rocha, J., Marques da Costa, E., Gomes, E., Morgado, P., & Costa, N. (2019). Modelling urban form: A multidimensional typology of urban occupation for spatial analysis. Environment and Planning B: Urban Analytics

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	and City Science, 46(1), 47–65. <a href="https://doi.org/10.1177/2399808317700140">https://doi.org/10.1177/2399808317700140</a>
	Anthopoulou, T., Nikolaidou, S., Partalidou, M., & Petrou, M. (2018). The Emergence of Municipal Allotment Gardens in Greece in Times of Crisis. Governance Challenges for New Urban Gardening Practices. 181–199. <a href="https://doi.org/10.1007/978-3-319-71037-2_11">https://doi.org/10.1007/978-3-319-71037-2_11</a>
	Arizpe, N. G. (2012). Understanding Agricultural Change: Integrated analysis of societal metabolism at different scales. (September), 1–251. Retrieved from <a href="http://www.tesisenred.net/bitstream/handle/10803/117594/ngar1de1.pdf?sequence=1">http://www.tesisenred.net/bitstream/handle/10803/117594/ngar1de1.pdf?sequence=1</a>
	Azunre, G. A., Amponsah, O., Peprah, C., Takyi, S. A., & Braimah, I. (2019). A review of the role of urban agriculture in the sustainable city discourse. Cities, 93(April), 104–119. <a href="https://doi.org/10.1016/j.cities.2019.04.006">https://doi.org/10.1016/j.cities.2019.04.006</a>
	Barajas M. G. & V.L. Barradas. 2011. Microclimate and sapling survival under organic and polyethylene mulch in a tropical deciduous forest. Bol.Soc.Bot.Méx. 88:27-34
	Barthel S. 2013. Urban gardens, agriculture, and water management: Sources of resilience for long-term food security in cities. Ecological Economics, 86: 224-234
	Barthel, S. et al, 2010, Social-ecological memory in urban gardens-Retaining the capacity for management of ecosystem services, 20:255-265
	Basant, M., et al., The Security of Water, Food, Energy and Liveability of Cities, Springer, Dordrecht Heidelberg
	Bauer, M.; Möslé, P., Schwarz, M. (2010): Green Building. Berlin, Heidelberg: Springer-Verlag Berlin Heidelberg; Springer e-books.

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	Bausch, J.C., et al., 2015, Development pathways at the agriculture-urban interface: the case of Central Arizona
	Bizikova, L., Roy, D., Swanson, D., Venema, H. D., & McCandless, M. (2013). The Water-Energy-Food Security Nexus : Towards a practical planning and decision-support framework for landscape investment and risk management International Institute for Sustainable Development. Manitoba, Canada.
	Borssoi, J. A., Uribe-Opazo, M. A., & Galea Rojas, M. (2009). Diagnostic techniques applied in geostatistics for agricultural data analysis. Revista Brasileira de Ciência Do Solo, 33(6), 1561–1570. <a href="https://doi.org/10.1590/s0100-06832009000600005">https://doi.org/10.1590/s0100-06832009000600005</a>
	Brunetta, G., & Salata, S. (2019). Mapping urban resilience for spatial planning-A first attempt to measure the vulnerability of the system. Sustainability (Switzerland), 11(8). <a href="https://doi.org/10.3390/su11082331">https://doi.org/10.3390/su11082331</a>
	Burgin, S., 2018, ‘Back to the future’? Urban backyards and food self-sufficiency
	Chakraborti, S., Das, D. N., Mondal, B., Shafizadeh-Moghadam, H., & Feng, Y. (2018). A neural network and landscape metrics to propose a flexible urban growth boundary: A case study. Ecological Indicators, 93(May), 952–965. <a href="https://doi.org/10.1016/j.ecolind.2018.05.036">https://doi.org/10.1016/j.ecolind.2018.05.036</a>
	Chakraborti, S., Das, D. N., Mondal, B., Shafizadeh-Moghadam, H., & Feng, Y. (2018). A neural network and landscape metrics to propose a flexible urban growth boundary: A case study. Ecological Indicators, 93(May), 952–965. <a href="https://doi.org/10.1016/j.ecolind.2018.05.036">https://doi.org/10.1016/j.ecolind.2018.05.036</a>
	Chapin, F.S., Kofinas, G.P. y Folke, C. 2009. Principles of Ecosystem Stewardship Resilience-Based Natural

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	<p>Resource Management in a Changing World. Stockholm: Springer, 2009. ISBN 978-0-387-73032-5</p> <p>Chen, X., Yan, J. F., Chen, Z., Luo, G. P., Song, Q., &amp; Xu, W. Q. (2009). A spatial geostatistical analysis of impact of land use development on groundwater resources in the sangong oasis region using remote sensing imagery and data. <i>Journal of Arid Land</i>, 1(1), 1–8.  <a href="https://doi.org/10.3724/SP.J.1227.00001">https://doi.org/10.3724/SP.J.1227.00001</a></p> <p>Chrysoulakis, N., et al., 2013, Sustainable urban metabolism as a link between bio-physical sciences and urban planning: The BRIDGE project, <i>Landscape and Urban Planning</i>, 112:100-117</p> <p>Consejo Nacional de Evaluación de la Política de Desarrollo Social. Dimensiones de la seguridad alimentaria: Evaluación Estratégica de Nutrición y Abasto. México, DF. CONEVAL, 2010</p> <p>Covarrubias, M. (2019). The nexus between water, energy and food in cities: towards conceptualizing socio-material interconnections. <i>Sustainability Science</i>, 14(2), 277–287.  <a href="https://doi.org/10.1007/s11625-018-0591-0">https://doi.org/10.1007/s11625-018-0591-0</a></p> <p>De Wrachien, D. (2003). Land Use Planning : a Key to Sustainable Agriculture. <i>Conservation Agriculture</i>, 471–483.</p> <p>De Zeeuw, H. (2004). Introduction to urban agriculture. Nairobi Course. Leusden, Urban Harvest, UAF</p> <p>Domenic Vitiello, Laura Wolf-Powers; Growing food to grow cities? The potential of agriculture foreconomic and community development in the urban United States, <i>Community Development Journal</i>, Volume 49, Issue 4, 1 October 2014, Pages 508–523,  <a href="https://doi.org/10.1093/cdj/bst087">https://doi.org/10.1093/cdj/bst087</a></p>

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	<p>Doss L.H., A. Abdulkadir, H. Amadou, S. Sangare &amp; E. Schlecht (2012). Exploring the diversity of urban and peri-urban agricultural systems in Sudano-Sahelian West Africa: An attempt towards a regional typology. <i>Landscape and Urban Planning</i>, 102: 197-206</p> <p>Drechsel, P., et al. 2007, Rural-Urban Food, Nutrient and Virtual Water Flows in Selected West African Cities, Research Report 115, International Water Management Institute</p> <p>Drescher, A. (2001). The integration of Urban Agriculture into urban planning—An analysis of the current status and constraints. <i>Annotated Bibliography on Urban Agriculture</i>, 554–616. Retrieved from <a href="http://areeweb.polito.it/didattica/UPWARD/dwd/agriculture/dreschler.pdf">http://areeweb.polito.it/didattica/UPWARD/dwd/agriculture/dreschler.pdf</a></p> <p>E. Duchemin, F. Wegmuller and A.-M. Legault. (2008). Urban agriculture: multi-dimensional tools for social development in poor neighbourhoods. <i>The Journal of Field Actions Science Reports</i>, 1, 43:52</p> <p>Ebert, T.; Eßig, N.; Hauser, G. (2011): Green building certification systems. Assessing sustainability, international system comparison, economic impact of certifications. First edition. München: Edition Detail; Institut für internationale Architektur-Dokumentation (Edition Detail green books).</p> <p>Edwards-Jones, G. (2010). Does eating local food reduce the environmental impact of food production and enhance consumer health? <i>Proceedings of the Nutrition Society</i>, 69(4), 582–591.  <a href="https://doi.org/10.1017/s0029665110002004">https://doi.org/10.1017/s0029665110002004</a></p> <p>EPA. (2011). Partnership award for sustainable communities- Urban Farm Business Plan Handbook. EPA, p. 77. Retrieved from</p>

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	<p><a href="http://www.sustainablecommunities.gov/community.html#FC5">http://www.sustainablecommunities.gov/community.html#F C5</a></p> <p>Fantini, A. (2016). La agricultura urbana y periurbana como práctica de transformación territorial, económica, social y política. Universidad Autónoma de Barcelona.</p> <p>FAO (2004) Globalization of food systems in developing countries: impact on food security and nutrition.</p> <p>FAO (S/F) Food for the Cities multi-disciplinary initiative position.</p> <p>FAO Investment Centre. (1995). Guidelines for the design of agricultural investment projects (Vol. 7, p. 165). Vol. 7, p. 165. <a href="https://doi.org/9251036225">https://doi.org/9251036225</a></p> <p>FAO, 2001, Urban and Peri-urban Agriculture, 1. Edition, SPFS/DOC/27.8, Rome</p> <p>FAO, 2014, Growing Greener Cities in Latin America and the Caribbean, Rome</p> <p>FAO. (2007). Profitability and sustainability of urban and peri-urban agriculture. In FAO (Ed.), Agricultural Management, Marketing and Finance Occasional Paper. Retrieved from <a href="http://books.google.com/books?id=c7I9kmC7PZ0C%7B&amp;%7Dpgis=1">http://books.google.com/books?id=c7I9kmC7PZ0C%7B&amp;%7Dpgis=1</a></p> <p>Galli, A., Wiedmann, T., Ercin, E., Knoblauch, D., Ewing, B., &amp; Giljum, S. (2012). Integrating Ecological, Carbon and Water footprint into a “footprint Family” of indicators: Definition and role in tracking human pressure on the planet. Ecological Indicators, 16, 100–112. <a href="https://doi.org/10.1016/j.ecolind.2011.06.017">https://doi.org/10.1016/j.ecolind.2011.06.017</a></p> <p>Game, I., et al., 2015, Urban Agriculture, GSDR Brief</p>

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	<p>García-Llorente, et al, 2016, Social Farming in the Promotion of Social-Ecological Sustainability in Rural and Periurban Areas, <i>Sustainability</i>, 8</p> <p>Gerda R. Wekerle. (2004). Food Justice Movements, Policy, Planning, and Networks. <i>Journal of Planning Education and Research</i>. Volume: 23 issue: 4, page(s): 378-386</p> <p>Global panel on agriculture and food systems of nutrition (2017) Urban diets and nutrition: Trends, challenges and opportunities for policy action.</p> <p>Grimm, N.B., et al, 2010, Integrated Approaches to Long-Term Studies of Urban Ecological Systems, <i>50(7)</i></p> <p>Gutman, P. (1987). Urban agriculture : the potential and limitations of an urban self-reliance strategy. <i>9(2)</i>, 1–6.</p> <p>Hersperger, A. M., Oliveira, E., Pagliarin, S., Palka, G., Verburg, P., Bolliger, J., &amp; Grădinaru, S. (2018). Urban land-use change: The role of strategic spatial planning. <i>Global Environmental Change</i>, 51(March), 32–42.  <a href="https://doi.org/10.1016/j.gloenvcha.2018.05.001">https://doi.org/10.1016/j.gloenvcha.2018.05.001</a></p> <p>Hersperger, A. M., Oliveira, E., Pagliarin, S., Palka, G., Verburg, P., Bolliger, J., &amp; Grădinaru, S. (2018). Urban land-use change: The role of strategic spatial planning. <i>Global Environmental Change</i>, 51(May), 32–42.  <a href="https://doi.org/10.1016/j.gloenvcha.2018.05.001">https://doi.org/10.1016/j.gloenvcha.2018.05.001</a></p> <p>Hillier, J., Hawes, C., Squire, G., Hilton, A., Wale, S., &amp; Smith, P. (2009). The carbon footprints of food crop production. <i>International Journal of Agricultural Sustainability</i>, 7(2), 107–118. <a href="https://doi.org/10.3763/ijas.2009.0419">https://doi.org/10.3763/ijas.2009.0419</a></p> <p><a href="http://www.fao.org/in-action/food-for-cities-programme/toolkit/introduction/en/">http://www.fao.org/in-action/food-for-cities-programme/toolkit/introduction/en/</a></p>

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	Leck, H., Conway, D., Bradshaw, M., & Rees, J. (2015). Tracing the Water–Energy–Food Nexus: Description, Theory and Practice. <i>Geography Compass</i> , 9(8), 445–460. <a href="https://doi.org/10.1111/gec3.12222">https://doi.org/10.1111/gec3.12222</a>
	Lehmann, S. (2018). Implementing the Urban Nexus approach for improved resource-efficiency of developing cities in Southeast-Asia. <i>City, Culture and Society</i> , 13(March 2017), 46–56. <a href="https://doi.org/10.1016/j.ccs.2017.10.003">https://doi.org/10.1016/j.ccs.2017.10.003</a>
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	Maheshwari, B. et al, 2014 The Security of Water, Food, Energy and Liveability of Cities, Springer
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<b>Recursos digitales</b>	<p>FAO - Committee on Agriculture, Fifteenth Session. Urban and peri-urban agriculture, 25 - 29 January 1999 <a href="http://www.fao.org/unfao/bodies/coag/Coag15/X0076e.htm">http://www.fao.org/unfao/bodies/coag/Coag15/X0076e.htm</a></p> <p>World Food Summit: five years later (FAO, Rome June 2002) . Feeding an increasingly urban world <a href="http://www.fao.org/worldfoodsummit/english/newsroom/focus/focus2.htm">http://www.fao.org/worldfoodsummit/english/newsroom/focus/focus2.htm</a></p>

<b>Programa Sintético</b>	
	<p>World Urban Forum: <a href="http://www.un-habitat.org/categories.asp?catid=535">http://www.un-habitat.org/categories.asp?catid=535</a></p> <p>Third Meeting of the Support Group of Urban Agriculture (SGUA)</p> <p>March 18 - 19, 1996 at the International Development Research Centre, Ottawa, Canada. <a href="http://www.crdi.ca/en/ev-2442-201-1-DO_TEMA.html">http://www.crdi.ca/en/ev-2442-201-1-DO_TEMA.html</a></p> <p>The Quito declaration. <a href="http://www.idrc.ca/uploads/users/10401380100Declaration-Ingles.pdf">http://www.idrc.ca/uploads/users/10401380100Declaration-Ingles.pdf</a></p> <p>The La Paz Declaration.  <a href="http://www.fao.org.sv/noticias/noticias.php">http://www.fao.org.sv/noticias/noticias.php</a></p> <p>High Level Conference on Food Security, Climate change and energy (FAO, Rome 3-5 June 2007).  <a href="http://www.fao.org/foodclimate/hlc-home/en/">http://www.fao.org/foodclimate/hlc-home/en/</a></p> <p><b>Videos</b></p> <p>Background of the Sustainable Development Goals   UNDP:  <a href="http://www.undp.org/content/undp/en/home/sustainable-development-goals/background.html">http://www.undp.org/content/undp/en/home/sustainable-development-goals/background.html</a></p> <p>Four Important Lessons from Cuba's Urban Food Survival Strategy: <a href="http://blogs.worldwatch.org/four-lessons-cuba-food/">http://blogs.worldwatch.org/four-lessons-cuba-food/</a></p> <p>New Vision for Agriculture   World Economic Forum:  <a href="https://www.weforum.org/projects/new-vision-for-agriculture">https://www.weforum.org/projects/new-vision-for-agriculture</a></p>

## B) CONTENIDOS Y MÉTODOS POR UNIDADES Y TEMAS

<b>Unidad 1. Introducción a la agricultura urbana</b>	<b>6 h</b>
Tema 1.1 Definición e historia de la agricultura urbana y sistemas socio-ecológicos	3h

<b>Subtema</b>	1.1.1 Sistemas socio-ecológicos 1.1.2 Definición e historia de la agricultura urbana y sistemas socio-ecológicos
<b>Tema 1.2 Interacción entre el sistema socio-ecológico y la agricultura urbana</b>	<b>3h</b>
<b>Subtema</b>	1.2.1 Flujos alimentarios en las ciudades 1.2.2 Flujos agua-energía en las ciudades 1.2.3 Agricultura urbana y sustentabilidad urbana

Bibliografía y recursos digitales	Bibliografía	
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		<p>Drechsel, P., et al. 2007, Rural-Urban Food, Nutrient and Virtual Water Flows in Selected West African Cities, Research Report 115, International Water Management Institute</p> <p><b>Otros:</b></p> <p><a href="http://www.fao.org/in-action/food-for-cities-programme/toolkit/introduction/en/">http://www.fao.org/in-action/food-for-cities-programme/toolkit/introduction/en/</a></p> <p><b>1.2.2 FLUJOS AGUA-ENERGÍA EN LAS CIUDADES</b></p> <p>Barthel, S. et al. 2013, Urban gardens, agriculture, and water management: Sources of resilience for long-term food security in cities, Ecological Economics 86:224-234</p> <p>Chrysoulakis, N., et al., 2013, Sustainable urban metabolism as a link between bio-physical sciences and urban planning: The BRIDGE project, Landscape and Urban Planning, 112:100-117</p> <p>Maheshwari, B. et al., 2014 The Security of Water, Food, Energy and Liveability of Cities, Springer</p> <p><b>1.2.3 AGRICULTURA URBANA Y SUSTENTABILIDAD URBANA</b></p> <p>Barthel, S. et al, 2010, Social-ecological memory in urban gardens-Retaining the capacity for management of ecosystem services, 20:255-265</p> <p>Basant, M., et al., The Security of Water, Food, Energy and Liveability of Cities, Springer, Dordrecht Heidelberg</p> <p>Bausch, J.C., et al., 2015, Development pathways at the agriculture-urban interface: the case of Central Arizona</p> <p>García-Llorente, et al, 2016, Social Farming in the Promotion of Social-Ecological Sustainability in Rural and Periurban Areas, Sustainability, 8</p> <p>Grimm, N.B., et al, 2010, Integrated Approaches to Long-Term Studies of Urban Ecological Systems, 50(7)</p>
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<b>Métodos de enseñanza</b>	El curso se establecerá principalmente como un seminario-taller. El principal atractivo de este método radica en la posibilidad de una reflexión colectiva sobre cada uno de los temas planteados en el programa, en base a ciertos conceptos clave derivados de las lecturas y presentaciones en clase. La experiencia de una lectura personal se ve reforzada por la sinergia de la reflexión colectiva.
<b>Actividades de aprendizaje</b>	Actividad de lectura Conferencia Discusión interactiva Presentación (individual) Avances de borrador

<b>Unidad 2. Dinámicas globales, regionales y locales</b>		<b>18h</b>
<b>Tema 2.1 Introducción al sistema alimentario y seguridad alimentaria. Ejemplos globales, regionales y locales</b>		<b>6h</b>
<b>Subtema</b>	2.1.1. La seguridad alimentaria en el contexto de los objetivos de desarrollo sostenible 2.1.2. Dimensiones de seguridad alimentaria 2.1.3. Disponibilidad, acceso, consumo y producción alimentaria 2.1.4. Ejemplos	
<b>Tema 2.2 Políticas globales y dinámicas económicas en el sistema alimentario, provocando procesos agrícolas urbanos</b>		<b>6h</b>
<b>Subtema</b>	2.2.1 Las regiones agrícolas urbanas y su gobernanza	
<b>Tema 2.3 Impacto de la agricultura urbana en el desarrollo comunitario, la seguridad alimentaria y la salud pública</b>		<b>6h</b>
<b>Subtema</b>	2.3.1 La agricultura urbana y su impacto en el desarrollo comunitario 2.3.2 Agricultura urbana y biodiversidad 2.3.3 Integración de la agricultura urbana en las políticas urbanas 2.3.4 La agricultura urbana como estrategia de desarrollo municipal sostenible 2.3.5 La dinámica de los agricultores urbanos	
<b>Bibliografía y recursos digitales</b>	<b>Bibliografía</b>	<b>2.1.1. LA SEGURIDAD ALIMENTARIA EN EL CONTEXTO DE LOS OBJETIVOS DE DESARROLLO SOSTENIBLE</b> Hubert De Bon, Laurent Parrot, Paule Moustier. Sustainable urban agriculture in developing countries. A review. Agronomy for

		<p>Sustainable Development, Springer Verlag/EDP Sciences/INRA, 2010, 30 (1).</p> <p>Santo, Raychel, Anne Palmer, and Brent Kim. 2016. Vacant Lots to Vibrant Plots: A Review of the Benefits and Limitations of Urban Agriculture. Johns Hopkins Center for a Livable Future. <a href="https://www.jhsph.edu/research/centers-and-institutes/johns-hopkins-center-for-a-livable-future/_pdf/research/clf_reports/urban-ag-literature-review.pdf">https://www.jhsph.edu/research/centers-and-institutes/johns-hopkins-center-for-a-livable-future/_pdf/research/clf_reports/urban-ag-literature-review.pdf</a></p> <p><b>2.1.2. DIMENSIONES DE SEGURIDAD ALIMENTARIA</b></p> <p>Consejo Nacional de Evaluación de la Política de Desarrollo Social. Dimensiones de la seguridad alimentaria: Evaluación Estratégica de Nutrición y Abasto. México, DF. CONEVAL, 2010</p> <p><b>2.1.3. DISPONIBILIDAD, ACCESO, CONSUMO Y PRODUCCIÓN ALIMENTARIA</b></p> <p>FAO (S/F) Food for the Cities multi-disciplinary initiative position.</p> <p>FAO (2004) Globalization of food systems in developing countries: impact on food security and nutrition.</p> <p>Global panel on agriculture and food systems of nutrition (2017) Urban diets and nutrition: Trends, challenges and opportunities for policy action.</p> <p><b>2.1.4. EJEMPLOS</b></p> <p>IPES-Food. 2017. What makes urban food policy happen? Insights from five case studies. International Panel of Experts on Sustainable Food Systems. <a href="http://www.ipes-food.org">www.ipes-food.org</a></p> <p><b>2.3.1 LA AGRICULTURA URBANA Y SU IMPACTO EN EL DESARROLLO COMUNITARIO</b></p> <p>Domenic Vitiello, Laura Wolf-Powers; Growing food to grow cities? The potential of agriculture foreconomic and community development in the urban United States, Community Development Journal, Volume 49, Issue 4, 1 October 2014, Pages 508–523, <a href="https://doi.org/10.1093/cdj/bst087">https://doi.org/10.1093/cdj/bst087</a></p>
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	<p><b>Recursos digitales</b></p>	<p><b>Sitios web</b></p> <p>FAO - Committee on Agriculture, Fifteenth Session. Urban and peri-urban agriculture, 25 - 29 January 1999  <a href="http://www.fao.org/unfao/bodies/coag/Coag15/X0076e.htm">http://www.fao.org/unfao/bodies/coag/Coag15/X0076e.htm</a></p> <p>World Food Summit: five years later (FAO, Rome June 2002) .      Feeding an increasingly urban world  <a href="http://www.fao.org/worldfoodsummit/english/newsroom/focus/focus2.htm">http://www.fao.org/worldfoodsummit/english/newsroom/focus/focus2.htm</a></p> <p>World Urban Forum: <a href="http://www.un-habitat.org/categories.asp?catid=535">http://www.un-habitat.org/categories.asp?catid=535</a></p> <p>Third Meeting of the Support Group of Urban Agriculture (SGUA)      March 18 - 19, 1996 at the International Development Research Centre, Ottawa, Canada. <a href="http://www.crdi.ca/en/ev-2442-201-1-DO_TEMA.html">http://www.crdi.ca/en/ev-2442-201-1-DO_TEMA.html</a></p> <p>The Quito declaration. <a href="http://www.idrc.ca/uploads/user-S/10401380100Declaration-Ingles.pdf">http://www.idrc.ca/uploads/user-S/10401380100Declaration-Ingles.pdf</a></p> <p>The La Paz Declaration. <a href="http://www.fao.org.sv/noticias/noticias.php">http://www.fao.org.sv/noticias/noticias.php</a></p> <p>High Level Conference on Food Security, Climate change and energy (FAO, Rome 3-5 June 2007).  <a href="http://www.fao.org/foodclimate/hlc-home/en/">http://www.fao.org/foodclimate/hlc-home/en/</a></p> <p><b>Videos</b></p> <p>Background of the Sustainable Development Goals   UNDP  <a href="http://www.undp.org/content/undp/en/home/sustainable-development-goals/background.html">http://www.undp.org/content/undp/en/home/sustainable-development-goals/background.html</a></p> <p>Four Important Lessons from Cuba's Urban Food Survival Strategy  <a href="http://blogs.worldwatch.org/four-lessons-cuba-food/">http://blogs.worldwatch.org/four-lessons-cuba-food/</a></p> <p>New Vision for Agriculture   World Economic Forum</p>

		<a href="https://www.weforum.org/projects/new-vision-for-agriculture">https://www.weforum.org/projects/new-vision-for-agriculture</a>
<b>Métodos de enseñanza</b>	<p>El curso se establecerá principalmente como un seminario-taller. El principal atractivo de este método radica en la posibilidad de una reflexión colectiva sobre cada uno de los temas planteados en el programa, en base a ciertos conceptos clave derivados de las lecturas y presentaciones en clase.</p> <p>La experiencia de una lectura personal se ve reforzada por la sinergia de la reflexión colectiva.</p>	
<b>Actividades de aprendizaje</b>	<p>Actividad de lectura  Conferencia  Discusión interactiva  Presentación (individual)  Avances de borrador</p>	

<b>Unidad 3. Fundamentos ecológicos y hortícolas de los huertos urbanos</b>		<b>9h</b>
<b>Tema 3.1 Principios energéticos y ecología de la agricultura urbana</b>		<b>3h</b>
<b>Subtema</b>	3.1.1 Interacción planta-suelo-atmósfera y relaciones hídricas. 3.1.2 Generalidades de las propiedades del suelo y sustratos. 3.1.3 Tipos de huertos, técnicas y características económicas.	
<b>Tema 3.2 Principios energéticos y ecología de la agricultura urbana</b>		<b>3h</b>

<b>Subtema</b>	3.2.1 Cuidado de huertos y especies, y variación de resultados por temporadas. 3.2.2 Plantas tolerantes, cultivos hortícolas, y compatibilidad entre especies vegetales. 3.2.3 Environmental and landscape functions of urban crops	
<b>Tema 3.3 Identificación cultural y nutrición</b>		<b>3h</b>
<b>Subtema</b>	3.3.1 Escala de productividad (entrada y salida) y extensión del huerto urbano 3.3.2 Características culturales y usos de las plantas alimenticias locales 3.3.3 Valores nutricionales de frutas y especies vegetales, productos orgánicos	
<b>Bibliografía y recursos digitales</b>	<b>Bibliografía</b> <b>3. Fundamentos ecológicos y hortícolas de los huertos urbanos</b> Barthel S. 2013. Urban gardens, agriculture, and water management: Sources of resilience for long-term food security in cities. Ecological Economics, 86: 224-234  Barajas M. G. & V.L. Barradas. 2011. Microclimate and sapling survival under organic and polyethylene mulch in a tropical deciduous forest. Bol.Soc.Bot.Méx. 88:27-34  Torreggiani D., E. Dall'Ara & P. Tassinari. 2012. The urban nature of agriculture: Bidirectional trends between city and countryside. Cities, 29: 412-416  Velazquez L.S. 2005. Organic greenroof architecture: Sustainable design for the new millennium. Environmental Quality Management. Wiley InterScience (online): 73-85  Withman A. & S. DeJohn (Editors of the National Gardening Association). 2009. Organic Gardening for Dummies. Wiley Publishing Inc. 2nd. Edition. Indianapolis, Indiana, U.S.A. 388 p.  <b>Recursos digitales</b> 	
<b>Métodos de enseñanza</b>	El curso se establecerá principalmente como un seminario-taller. El principal atractivo de este método radica en la posibilidad de una reflexión colectiva sobre cada uno de los temas planteados en el programa, en base a ciertos conceptos clave derivados de las lecturas y presentaciones en clase. La experiencia de una lectura personal se ve reforzada por la sinergia de la reflexión colectiva.	

<b>Actividades de aprendizaje</b>	Actividad de lectura Conferencia Discusión interactiva Presentación (individual) Avances de borrador
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<b>Unit 4. Agricultura urbana, sociedad y recursos naturales</b>		<b>15h</b>
<b>Tema 4.1 Nexo alimento-agua-energía</b>		<b>2h</b>
<b>Subtemas</b>	4.1.1. ¿Cuál es el nexo agua-energía-alimento? 4.1.2. Casos de estudio: integración nexo agua-energía-alimentos	
<b>Tema 4.2 Economía, sociedad y medio ambiente relacionados con la agricultura urbana. Sostenibilidad de la producción de alimentos: prácticas industrializadas versus prácticas a pequeña escala (mercados de subsistencia y agricultura urbana)</b>		<b>5h</b>
<b>Subtemas</b>	4.2.1 Escalas de producción de alimentos 4.2.2 Huellas de producción de alimentos 4.2.3 Agricultura urbana: limitaciones y ventajas	
<b>Tema 4.3 Investigación de movimientos de jardinería urbana y acción participativa</b>		<b>2h</b>
<b>Subtemas</b>	4.3.1. Agricultura urbana: actores y roles 4.3.2 Movimientos de justicia alimentaria 4.3.3 Acción participativa de investigación en jardinería urbana 4.3.4 Casos de estudio: movimientos de jardinería urbana alrededor del mundo	
<b>Tema 4.4 Estrategias para el diseño, planificación y gestión de una agricultura urbana</b>		<b>5h</b>
<b>Subtemas</b>	4.4.1 Planificación espacial estratégica para áreas urbanas agrícolas y su flexibilidad. 4.4.2 Planificación financiera 4.4.3 Gestión de una región urbana agrícola y herramientas geoestadísticas espaciales. 4.4.4 Presentaciones de proyectos finales	
<b>Tema 4.5 Conclusión y revisión del curso</b>		<b>1h</b>
<b>Bibliografía y recursos digitales</b>	<b>Bibliografía</b>	<p><b>4.1.1 ¿CUÁL ES EL NEXO AGUA-ENERGÍA-ALIMENTO?</b>          Bizikova, L., Roy, D., Swanson, D., Venema, H. D., &amp; McCandless, M. (2013). The Water-Energy-Food Security Nexus : Towards a practical planning and decision-support framework for landscape investment and risk management International Institute for Sustainable Development. Manitoba, Canada.</p>

		<p>Covarrubias, M. (2019). The nexus between water, energy and food in cities: towards conceptualizing socio-material interconnections. <i>Sustainability Science</i>, 14(2), 277–287.  <a href="https://doi.org/10.1007/s11625-018-0591-0">https://doi.org/10.1007/s11625-018-0591-0</a></p> <p>Leck, H., Conway, D., Bradshaw, M., &amp; Rees, J. (2015). Tracing the Water–Energy–Food Nexus: Description, Theory and Practice. <i>Geography Compass</i>, 9(8), 445–460.  <a href="https://doi.org/10.1111/gec3.12222">https://doi.org/10.1111/gec3.12222</a></p> <p>Zhang, C., Chen, X., Li, Y., Ding, W., &amp; Fu, G. (2018). Water-energy-food nexus: Concepts, questions and methodologies. <i>Journal of Cleaner Production</i>, 195, 625–639.  <a href="https://doi.org/10.1016/j.jclepro.2018.05.194">https://doi.org/10.1016/j.jclepro.2018.05.194</a></p> <p><b>4.1.2. CASOS DE ESTUDIO: INTEGRACIÓN NEXO AGUA-ENERGÍA-ALIMENTOS</b></p> <p>Covarrubias, M. (2019). The nexus between water, energy and food in cities: towards conceptualizing socio-material interconnections. <i>Sustainability Science</i>, 14(2), 277–287.  <a href="https://doi.org/10.1007/s11625-018-0591-0">https://doi.org/10.1007/s11625-018-0591-0</a></p> <p>Lehmann, S. (2018). Implementing the Urban Nexus approach for improved resource-efficiency of developing cities in Southeast Asia. <i>City, Culture and Society</i>, 13(March 2017), 46–56.  <a href="https://doi.org/10.1016/j.ccs.2017.10.003">https://doi.org/10.1016/j.ccs.2017.10.003</a></p> <p>Rasul, G. (2014). Food, water, and energy security in South Asia: A nexus perspective from the Hindu Kush Himalayan region. <i>Environmental Science and Policy</i>, 39, 35–48.  <a href="https://doi.org/10.1016/j.envsci.2014.01.010">https://doi.org/10.1016/j.envsci.2014.01.010</a></p> <p><b>4.2.1 ESCALAS DE PRODUCCIÓN DE ALIMENTOS</b></p> <p>Arizpe, N. G. (2012). Understanding Agricultural Change: Integrated analysis of societal metabolism at different scales. (September), 1–251. Retrieved from <a href="http://www.tesisenred.net/bitstream/handle/10803/117594/ngar1de1.pdf?sequence=1">http://www.tesisenred.net/bitstream/handle/10803/117594/ngar1de1.pdf?sequence=1</a></p> <p>Pearson, L. J., Pearson, L., &amp; Pearson, C. J. (2010). Sustainable urban agriculture: Stocktake and opportunities. <i>International</i></p>
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	<b>Recursos digitales</b>	

<b>Métodos de enseñanza</b>	El curso se establecerá principalmente como un seminario-taller. El principal atractivo de este método radica en la posibilidad de una reflexión colectiva sobre cada uno de los temas planteados en el programa, en base a ciertos conceptos clave derivados de las lecturas y presentaciones en clase. La experiencia de una lectura personal se ve reforzada por la sinergia de la reflexión colectiva.
<b>Actividades de aprendizaje</b>	Actividad de lectura Conferencia Discusión interactiva Presentación (individual) Avances de borrador

### C) ESTRATEGIAS DE ENSEÑANZA Y APRENDIZAJE

El curso se desarrollará principalmente como un seminario-taller. El principal atractivo de este método radica en la posibilidad de una reflexión colectiva sobre cada uno de los temas que se resumen en el programa, basados en ciertos conceptos clave derivados de las lecturas y presentaciones en clase. El curso será dinámico y participativo, basado en discusiones.

Cada estudiante tiene que entregar un ensayo sobre un tema auto-seleccionado de Agricultura Urbana.

Para algunas clases teóricas, cada estudiante debe realizar lecturas asignadas y preparar un ensayo (máx. 1 página). Este ensayo debe expresar su PROPIA opinión, experiencias, dudas y / o pensamientos. Este texto debe entregarse la noche anterior a la siguiente clase.

El profesor también proporciona presentaciones teóricas e introduce el nuevo tema.

En la Unidad 4 los alumnos visitarán un proyecto de agricultura urbana. También en esta unidad, los estudiantes se organizarán en equipos de 3 a 5 personas para trabajar en un proyecto de agricultura urbana en el área urbana. Al final de la unidad, los estudiantes escribirán y conducirán un proyecto de investigación. Los resultados se resumirán en forma de un artículo científico breve y se presentarán en clase.

La experiencia de una lectura personal se ve reforzada por la sinergia de la reflexión colectiva.

Las principales actividades a realizar en el curso son:

- ✓ Pre-lecturas para cada sesión, incluyendo el desarrollo de ensayos, mapas conceptuales;
- ✓ Participación en actividades específicas durante las sesiones del curso y en el sitio web.
- ✓ Actividades individuales o de trabajo en equipo (incluidas las actividades de trabajo de campo).

- ✓ Formulación de un proyecto (un proyecto integrado con otros cursos básicos) al final del curso.

Se espera una gran participación activa de los alumnos en las discusiones en grupo, en el campo y / o en el sitio web (publique comentarios en foros de discusión o enlaces, mantenga la comunicación, responda encuestas, etc.). Esta participación debe guiarse por los siguientes criterios:

- ✓ Contenido y argumentacion
- ✓ Tolerancia y franqueza.
- ✓ Cooperación
- ✓ Centrarse en los problemas planteados
- ✓ Continuidad

#### D) EVALUACIÓN Y ACREDITACIÓN

Elaboración y/o presentación de:	Periodicidad	Abarca	Ponderación de cada parcial con relación al ordinario
<b>Primer examen parcial:</b> Presentación oral de ensayo	Al término de la Unidad 2	Unidades 1 y 2	20%
<b>Segundo examen parcial:</b> Presentación escrita de ensayo	Al término de la Unidad 3	Unidad 3	20%
<b>Tercer examen parcial:</b> Presentación final de ensayo	Al término de la Unidad 4	Unidad 4	20%
<b>Ensayo final</b>	-	-	40%
<b>TOTAL</b>			100%
<b>Examen ordinario</b>	La calificación final ordinaria se compondrá por las 3 calificaciones parciales (60%) y la calificación del ensayo (40%).		
<b>Otras actividades académicas requeridas</b>	Las actividades especiales no obligatorias no tendrán un para la evaluación de cada ordinario. Esta consiste en la asistencia a eventos especiales sobre el tema o participación como organizadores en eventos de la disciplina, ya sean de la Facultad o fuera de esta como actividades de difusión y capacitación		

#### E) BIBLIOGRAFÍA Y RECURSOS INFORMÁTICOS

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