



Name of the class: Urban governance  
Course key: 76982  
Type of course: Optative  
Approved credits:  
Last curriculum revision date: September 2020  
Pre-requisite: None

1) NAME OF THE COURSE: URBAN GOVERNANCE

Analytic program				
Urban governance				
General information				
Type of curriculum proposal:	New creation	<input checked="" type="checkbox"/>	Restructuration	<input type="checkbox"/>
Type of class:	Required	<input type="checkbox"/>	Optative	<input checked="" type="checkbox"/>
Class shared with another EP or academic entity	Adjustment			
	Complementary			
	Other			
	( <input checked="" type="checkbox"/> ) No ( <input type="checkbox"/> ) Yes ¿With which PE is shared? _____ ¿Which semester? _____ ¿Which academic entity? _____			
Elaborated by:	Lourdes Marcela López Mares			
Reviewed by:	Gadjah Mada University, Indonesia			
Semester	Hours of theory per week	Hours of practice per week	Hours of additional work per week	Credits
	3	1	1	6

<b>General Objective</b>	Provide students with tools to understand the key concepts of urban resource governance, analyze networks of key actors in specific contexts, discern different governance models and issue recommendations to strength these models in real cases.
<b>Specific objectives</b>	<ul style="list-style-type: none"> <li>• Understand the concepts of urban governance, models and levels of governance in different contexts.</li> <li>• Examine government structures and policies in local, national and international contexts.</li> <li>• Analyze the participation of different actors and institutions in decision making, roles, associations, power relations, trust and leadership related to the management of urban resources.</li> <li>• Distinguish between different governance models and issue recommendations to strength these models in real cases.</li> </ul>
<b>Specific professional competence (s) for which the class contributes.</b>	<ul style="list-style-type: none"> <li>• Capacity of analysis, synthesis and critical reasoning on issues related to the governance of urban resources.</li> <li>• Appropriate application of theoretical knowledge to the analysis of real cases.</li> <li>• Ability to discern and critically assess to make proposals for improvement to existing governance schemes.</li> <li>• Ability for collaborative work</li> </ul>
<b>Practices of the specific professional competence for which the class contributes</b>	<p>The students will:</p> <ul style="list-style-type: none"> <li>• Analyze, formulate arguments and present their ideas in oral presentations</li> <li>• Make a critical review of literature related to urban governance</li> <li>• Compare and contrast models of urban governance in national and international cases</li> <li>• Develop a framework that allows them to analyze different governance models</li> <li>• Implement this framework in the analysis of governance structures for resource management in specific urban contexts</li> <li>• Establish communication with different actors involved in urban resource governance in a case study and critically analyze their positions</li> <li>• Select the appropriate data collection methods</li> <li>• Develop skills for decision-making related to the improvement of governance models.</li> </ul>

<b>Professional transversal (s) competence (s) for which the class contributes</b>	<ul style="list-style-type: none"> <li>Analyze the establishment of coherent and systematical relationships between the information derived from the experience and the conceptual frameworks and explanatory models derived from the scientific and technological fields of the profession.</li> <li>Assume their own responsibilities under criteria of quality and relevance to society, and actively contributing to the identification and solution of social, economic, political and environmental sustainability issues.</li> <li>Understand the world around it and insert it into its own cultural perspective and at the same time tolerant and open to the understanding of other perspectives and cultures.</li> <li>Communicate your ideas orally and in writing, both in Spanish and English, as well as through the most modern information technologies.</li> </ul>	
<b>Units</b>	<b>Units</b>	<b>Content</b>
	<b>1.Introduction to the governance</b>	Introduction, basics Actors
	<b>2. Elements of governance</b>	Mapping elements of governance Nation-city Municipal capacity Private sector Civil sector and grassroots organizations Political systems and institutions
	<b>3. Governance schemes for resource management in urban areas</b>	Governance schemes for resource management in urban areas Environmental awareness Urban Resource Governance Resource management models
	<b>4. Challenges for public policy and research gaps</b>	Challenges for public policy Research gaps and state of affairs in urban governance
<b>Method and practice</b>	<b>Method</b>	The course is designed as a workshop / seminar that promotes collective reflection about the concepts derived from class readings and presentations for later application in a local case study.
	<b>Practice</b>	The students will: <ul style="list-style-type: none"> <li>Develop a frame of reference based on readings and critical discussion of references</li> </ul>

			<ul style="list-style-type: none"> <li>• Design a project for which they will identify the relevant literature and the methods of research and interpretation of results.</li> <li>• They will select a case study that allows them to analyze the participation of stakeholders and the models of governance and management of urban resources used.</li> <li>• Work closely with associations, institutions, citizen groups or other actors working on issues related to urban resources.</li> <li>• They will issue recommendations for the improvement of the urban governance model studied.</li> </ul>
<b>Evaluation method</b>	<b>Partial exam</b>	10%	Theme presentation and discussion organization
		20%	Critical essay
		10%	Group project of a case study, written and oral presentation
		20%	Planteamiento de proyecto relacionado a su propuesta de investigación
		40%	Final project: written work and presentation
	<b>Final exam</b>	Sum of all previous works	
<b>Other activities</b>	Field work		

<p><b>Bibliography and digital resources</b></p>	<p><b>Bibliography</b></p>	<p><b>Basic texts</b></p> <p>Avis, W. R. (2016). Urban Governance (Topic Guide). Birmingham, UK: GSDRC, University of Birmingham.</p> <p><b>Complementary texts</b></p> <p>Bache, I., &amp; Flinders, M. (2004). Multi-level governance. Oxford University Press.</p> <p>Ballesteros, R. M., &amp; Rodríguez, F. A. (2008). Diseño y gestión adaptativa de un programa de pagos por servicios ecosistémicos en Copán Ruinas, Honduras. <i>Investigación Agraria: sistemas y recursos forestales</i>, 17(1), 79-90.</p> <p>Barkin, D. (2006). La gestión del agua urbana en México. Universidad de Guadalajara.</p> <p>Biswas, A.K. (2008) Integrated Water Resources Management: Is It Working?, <i>International Journal of Water Resources Development</i>, 24:1, 5-22, DOI: 10.1080/07900620701871718</p> <p>Brosius, J. P., Tsing, A. L., &amp; Zerner, C. (1998). Representing communities: Histories and politics of community-based natural resource management.</p> <p>Canto Chac, M. (2008). Gobernanza y participación ciudadana en las políticas públicas frente al reto del desarrollo. <i>Política y cultura</i>, (30), 9-37</p> <p>Dobson, A. (2007). Environmental citizenship: towards sustainable development. <i>Sustainable development</i>, 15(5), 276-285.</p> <p>Ernstson, H., Barthel, S. E., Andersson, And Borgström, S.T.. 2010. Scale-crossing brokers and network governance of urban ecosystem services: the case of Stockholm. <i>Ecology and Society</i> 15(4): 28. [online] URL: <a href="http://www.ecologyandsociety.org/vol15/iss4/art28/">http://www.ecologyandsociety.org/vol15/iss4/art28/</a></p> <p>Espanya. Ministerio de Administraciones Públicas. (2005). La gobernanza hoy: 10 textos de referencia. INAP.</p>
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	<p>Herzer, H. M. (2011). Construcción del riesgo, desastre y gestión ambiental urbana: Perspectivas en debate. <i>Revista virtual REDESMA</i>, 5(2), 51-60.</p> <p>Leach, M., Mearns, R., &amp; Scoones, I. (1999). Environmental entitlements: dynamics and institutions in community-based natural resource management. <i>World development</i>, 27(2), 225-247.</p> <p>Mayntz, R. (2001). El Estado y la sociedad civil en la gobernanza moderna. <i>Reforma y democracia</i>, (21), 7-22.</p> <p>Michel, A., Ribardièrre, A. « Identifying urban resources to read socio-spatial inequalities », <i>EchoGéo</i> [Online], 39   2017, Online since 28 March 2017, connection on 23 February 2019. URL : <a href="http://journals.openedition.org/echogeo/14943">http://journals.openedition.org/echogeo/14943</a> ; DOI : 10.4000/echogeo.14943</p> <p>Pacheco, V.R. (2006). Ciudadanía ambiental global: Un recorte analítico para el estudio de la sociedad civil transnacional. <i>Espiral (Guadalajara)</i>, 12(35), 149-172. Recuperado en 22 de febrero de 2019, de <a href="http://www.scielo.org.mx/scielo.php?script=sci_arttext&amp;pid=S1665-05652006000100006&amp;lng=es&amp;tling=es">http://www.scielo.org.mx/scielo.php?script=sci_arttext&amp;pid=S1665-05652006000100006&amp;lng=es&amp;tling=es</a></p> <p>Sáinz, Á. V., Maldonado, M. A., &amp; García, R. V. (2010). Ciudadanía y conciencia medioambiental en España (No. 67). CIS. Parcialmente obtenido en: <a href="https://books.google.es/books?hl=en&amp;lr=&amp;id=N1LYNxFDzwC&amp;oi=fnd&amp;pg=PA7&amp;dq=conciencia+medioambiental&amp;ots=1zX1AB4ssX&amp;sig=ctNPkAoWQfw3YIf4WwiD8AWs0xQ#v=onepage&amp;q=conciencia%20medioambiental&amp;f=false">https://books.google.es/books?hl=en&amp;lr=&amp;id=N1LYNxFDzwC&amp;oi=fnd&amp;pg=PA7&amp;dq=conciencia+medioambiental&amp;ots=1zX1AB4ssX&amp;sig=ctNPkAoWQfw3YIf4WwiD8AWs0xQ#v=onepage&amp;q=conciencia%20medioambiental&amp;f=false</a></p> <p>Schmitter, P. C. (2002). Participation in governance arrangements: is there any reason to expect it will achieve “sustainable and innovative policies in a multi-level context”? In <i>Participatory governance</i> (pp. 51-69). VS Verlag für Sozialwissenschaften, Wiesbaden.</p> <p>Shackleton, C., Willis, T., Brown, K., &amp; Polunin, N. (2010). Reflecting on the next generation of models for community-based natural</p>
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		<p>resources management. <i>Environmental Conservation</i>, 37(1), 1-4. doi:10.1017/S0376892910000366</p> <p>Rhodes, R. A. (1997). <i>Understanding governance: Policy networks, governance, reflexivity and accountability</i>. Open university press.</p> <p>Williams, B. (2011). “ Adaptive management of natural resources— framework and issues”, <i>Journal of Environmental Management</i>, 92 (5): 1346-1353, ISSN 0301-4797.</p> <p>Williamson, O. E. (1996). <i>The mechanisms of governance</i>. Oxford University Press.</p>
	<b>Digital resources</b>	

#### D) CONTENTS AND METHODS BY UNITS AND TOPICS

<b>Unit 1. Introduction to the governance</b>		<b>12h</b>
<b>Topic 1.1 Concepts, context, definition</b>		<b>6h</b>
<b>Subtopic</b>	1.1.1 Introduction, concepts, context and background 1.1.2 Definition, relevance	
<b>Topic 1.2 Actors</b>		<b>6h</b>
<b>Subtopic</b>	1.2.1 Actors in the governance 1.2.2 Government structures	

<b>Bibliography and digital resources</b>	<b>Bibliography</b>	<p>Avis, W. R. (2016). Urban Governance (Topic Guide). Birmingham, UK: GSDRC, University of Birmingham.</p> <p><b>1.1 Concepts, context, definition</b></p> <p>Rhodes, R. A. (1997). Understanding governance: Policy networks, governance, reflexivity and accountability. Open university press.</p> <p>Williamson, O. E. (1996). The mechanisms of governance. Oxford University Press.</p> <p>Espanya. Ministerio de Administraciones Públicas. (2005). La gobernanza hoy: 10 textos de referencia. INAP.</p> <p><b>1.2 Actors of the governance</b></p> <p>Bache, I., &amp; Flinders, M. (2004). Multi-level governance. Oxford University Press.</p> <p>Mayntz, R. (2001). El Estado y la sociedad civil en la gobernanza moderna. Reforma y democracia, (21), 7-22.</p>
	<b>Digital resources</b>	
<b>Teaching methods</b>	Workshop / seminar that promotes collective reflection about the concepts derived from class readings and presentations.	
<b>Learning activities</b>	<ul style="list-style-type: none"> <li>Analyze and formulate arguments and present them in oral presentations.</li> <li>Make a critical review of literature related to urban governance.</li> <li>Develop a frame of reference based on readings</li> </ul>	

<b>Unit 2 . Elements of governance</b>		<b>12h</b>
<b>Topic 2.1 Introduction</b>		<b>1h</b>
<b>Subtopic</b>	2.1.1 Mapping governance elements	
<b>Topic 2.2 Nation-city</b>		<b>2h</b>
<b>Subtopic</b>	2.2.1 State-nation relations	
	2.2.2 Challenges and opportunities to balance state-nation relations	
	2.2.3 Case studies	
<b>Topic 2.3 Municipal capacity</b>		<b>3h</b>



<b>Subtopic</b>	2.3.1 Planning and regulation 2.3.2 Urban finance 2.3.3 Human capacity and administrative structures 2.3.4 Provision of services 2.3.5 Case studies	
<b>Topic 2.4 Private sector</b>		<b>1h</b>
<b>Subtopic</b>	2.4.1 Economy and local resources 2.4.2 Public-private partnerships 2.4.3 Cases of study	
<b>Topic 2.5 Civil sector and base organizations</b>		<b>3h</b>
<b>Subtopic</b>	2.5.1 Participation: power, trust, decision making and leadership 2.5.2 Types of participation: social, citizen, community 2.5.3 Participation structures 2.5.4 Regulatory framework for participation 2.5.5 Case studies	
<b>Topic 2.6 Political and institutional systems</b>		<b>2h</b>
<b>Subtopic</b>	2.6.1 Formal and informal political structures 2.6.2 Political economy and decision making 2.6.3 Case studies	
<b>Bibliography y digital recourses</b>	<b>Bibliography</b>	<p>Avis, W. R. (2016). Urban Governance (Topic Guide). Birmingham, UK: GSDRC, University of Birmingham.</p> <p><b>2.5 Civil sector and base organizations</b></p> <p>Schmitter, P. C. (2002). Participation in governance arrangements: is there any reason to expect it will achieve “sustainable and innovative policies in a multi-level context”? In Participatory governance (pp. 51-69). VS Verlag für Sozialwissenschaften, Wiesbaden.</p> <p>Canto Chac, M. (2008). Gobernanza y participación ciudadana en las políticas públicas frente al reto del desarrollo. Política y cultura, (30), 9-37.</p>
	<b>Digital resources</b>	
<b>Teaching method</b>	Discussion seminar in which students critically analyze governance models in case studies documented in different locations. Project development workshop in which students formulate a research approach.	

<b>Learning activities</b>	<ul style="list-style-type: none"> <li>• Compare and contrast models of urban governance in national and international cases</li> <li>• Develop a frame of reference that allows analyzing different governance models</li> <li>• Implement this framework in the analysis of governance structures for resource management in specific urban contexts.</li> </ul>
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<b>Unit 3. Governance schemes for resource management in urban areas</b>		<b>12h</b>
<b>Topic 3.1 Introduction</b>		<b>2h</b>
<b>Subtopic</b>	3.1.1 Introduction Resource management in urban areas	
<b>Topic 3.2 Environmental awareness</b>		<b>4h</b>
<b>Subtopic</b>	3.2.1 Environmental citizenship 3.2.2 Conception and perception of the environment: environmental awareness	
<b>Topic 3.3 Urban Resource Governance</b>		<b>2h</b>
	3.3.1 Governance of natural resources and ecosystem services in cities 3.3.2 Urban artificial resources: energy, housing, infrastructure, equipment, work	
<b>Topic 3.4 Resource management models</b>		<b>4h</b>
<b>Subtopic</b>	3.4.1 Community management: urban commons and CBNRM 3.4.2 Adaptive Management 3.4.3 Integral management 3.4.4 Case studies	

<p><b>Bibliography y digital resources</b></p>	<p><b>Bibliography</b></p>	<p><b>3.1.1 Introduction Resource management in urban áreas</b> Herzer, H. M. (2011). Construcción del riesgo, desastre y gestión ambiental urbana: Perspectivas en debate. Revista virtual REDESMA, 5(2), 51-60.</p> <p><b>3.2 Environmental awareness</b> Sáinz, Á. V., Maldonado, M. A., &amp; García, R. V. (2010). Ciudadanía y conciencia medioambiental en España (No. 67). CIS. Parcialmente obtenido en: <a href="https://books.google.es/books?hl=en&amp;lr=&amp;id=N1LYNxXfDzwC&amp;oi=fnd&amp;pg=PA7&amp;dq=conciencia+medioambiental&amp;ots=1zX1AB4ssX&amp;sig=ctNPkAoWQfw3YIf4WwiD8AWs0xQ#v=onepage&amp;q=conciencia%20medioambiental&amp;f=false">https://books.google.es/books?hl=en&amp;lr=&amp;id=N1LYNxXfDzwC&amp;oi=fnd&amp;pg=PA7&amp;dq=conciencia+medioambiental&amp;ots=1zX1AB4ssX&amp;sig=ctNPkAoWQfw3YIf4WwiD8AWs0xQ#v=onepage&amp;q=conciencia%20medioambiental&amp;f=false</a></p> <p><b>3.2.1 Environmental citizenship</b> Pacheco, V.R. (2006). Ciudadanía ambiental global: Un recorte analítico para el estudio de la sociedad civil transnacional. Espiral (Guadalajara), 12(35), 149-172. Recuperado en 22 de febrero de 2019, de <a href="http://www.scielo.org.mx/scielo.php?script=sci_arttext&amp;pid=S1665-05652006000100006&amp;lng=es&amp;tlng=es">http://www.scielo.org.mx/scielo.php?script=sci_arttext&amp;pid=S1665-05652006000100006&amp;lng=es&amp;tlng=es</a></p> <p>Dobson, A. (2007). Environmental citizenship: towards sustainable development. Sustainable development, 15(5), 276-285.</p> <p><b>3.3.1 Governance of natural resources and ecosystem services</b> Ernstson, H., Barthel, S. E., Andersson, And Borgström, S.T.. 2010. Scale-crossing brokers and network governance of urban ecosystem services: the case of Stockholm. Ecology and Society 15(4): 28. [online] URL: <a href="http://www.ecologyandsociety.org/vol15/iss4/art28/">http://www.ecologyandsociety.org/vol15/iss4/art28/</a></p> <p>Barkin, D. (2006). La gestión del agua urbana en México. Universidad de Guadalajara.</p> <p><b>3.3.2 Artificial resources: energy, housing, infrastructure, equipment, work</b></p>
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	<p>Michel, A., Ribardièrè, A. « Identifying urban resources to read socio-spatial inequalities », <i>EchoGéo</i> [Online], 39   2017, Online since 28 March 2017, connection on 23 February 2019. URL : <a href="http://journals.openedition.org/echogeo/14943">http://journals.openedition.org/echogeo/14943</a> ; DOI : 10.4000/echogeo.14943</p> <p><b>3.4.1 CBNRM community management</b></p> <p>Leach, M., Mearns, R., &amp; Scoones, I. (1999). Environmental entitlements: dynamics and institutions in community-based natural resource management. <i>World development</i>, 27(2), 225-247.</p> <p>Brosius, J. P., Tsing, A. L., &amp; Zerner, C. (1998). Representing communities: Histories and politics of community-based natural resource management.</p> <p>Shackleton, C., Willis, T., Brown, K., &amp; Polunin, N. (2010). Reflecting on the next generation of models for community-based natural resources management. <i>Environmental Conservation</i>, 37(1), 1-4. doi:10.1017/S0376892910000366</p> <p><b>3.4.2 Adaptive Management</b></p> <p>Williams, B. (2011). "Adaptive management of natural resources—framework and issues", <i>Journal of Environmental Management</i>, 92 (5): 1346-1353, ISSN 0301-4797.</p> <p><b>3.4.3 Integral management</b></p> <p>Biswas, A.K. (2008) Integrated Water Resources Management: Is It Working?, <i>International Journal of Water Resources Development</i>, 24:1, 5-22, DOI: 10.1080/07900620701871718</p> <p><b>3.4.4 Cases of study</b></p> <p>Ballesterò, R. M., &amp; Rodríguez, F. A. (2008). Diseño y gestión adaptativa de un programa de pagos por servicios</p>
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		ecosistémicos en Copán Ruinas, Honduras. Investigación Agraria: sistemas y recursos forestales, 17(1), 79-90.
	<b>Digital resources</b>	
<b>Teaching method</b>	Seminar workshop on critical discussion of reference frames and research advances.	
<b>Learning activities</b>	<ul style="list-style-type: none"> <li>• Develop a reference framework that allows them to analyze different governance models related to urban resource management</li> <li>• Implement this framework in the analysis in the case study selected.</li> <li>• Collect data and establish communication with different actors involved in urban resource governance and critically analyze their positions.</li> </ul>	

<b>Unit 4. Challenges for public policy and research gaps</b>		<b>12h</b>
<b>Topic 4.1 Challenges for public policy</b>		<b>6h</b>
<b>Subtopic</b>	4.1.1 Challenges: Inclusion, informality, urban conflicts, migration and climate change	
<b>Topic 4.2 Research gaps and state of affairs in urban governance</b>		<b>6h</b>
<b>Subtopic</b>	4.2.1 Political economy, human settlements, data and monitoring	
<b>Bibliography and digital resources</b>	<b>Bibliography</b>	AVIS, W. R. (2016). Urban Governance (Topic Guide). Birmingham, UK: GSDRC, University of Birmingham.
	<b>Digital resources</b>	

<b>Teaching method</b>	Discussion seminar and project development workshop in which students formulate a research approach.
<b>Learning activities</b>	Analyze the case study in light of the theory Issue recommendations related to the improvement of governance models.

#### E) LEARNING AND TEACHING STRATEGIES

#### F) BIBLIOGRAPHY AND INFORMATICS RESOURCES

<b>Elaboration and presentation of:</b>	<b>Periodicity</b>	<b>Duration</b>	<b>Percentage of each partial in relation to the ordinary</b>
<b>First partial exam:</b> Theme presentation and discussion organization	At the end of unit 1	Unit 1	10%
Critical essay	At the end of unit 1	Unit 1	20%
<b>Second partial exam:</b> Group project of a case study, written and oral presentation	At the end of unit 2	Unit 2	10%
Project approach related to your research proposal	At the end of unit 2	Unit 2	20%
<b>Third partial exam:</b> Final project: written work and presentation	At the end of unit 4	Unit 3 and 4	40%
<b>TOTAL</b>			100%
<b>Ordinary exam</b>	The final ordinary grade will consist of the weighted sum of the partial evaluations.		
<b>Other academic activities required</b>	Special non-mandatory activities will not have an additional value of 0.5 points for each unit. These consist of attending special events on the subject or participation as organizers in events of the discipline, as well as diffusion and training activities		

### Basic texts

Avis, W. R. (2016). *Urban Governance (Topic Guide)*. Birmingham, UK: GSDRC, University of Birmingham.

### Complementary texts

Bache, I., & Flinders, M. (2004). *Multi-level governance*. Oxford University Press.

Ballesteros, R. M., & Rodríguez, F. A. (2008). Diseño y gestión adaptativa de un programa de pagos por servicios ecosistémicos en Copán Ruinas, Honduras. *Investigación Agraria: sistemas y recursos forestales*, 17(1), 79-90.

Barkin, D. (2006). *La gestión del agua urbana en México*. Universidad de Guadalajara.

Biswas, A.K. (2008) *Integrated Water Resources Management: Is It Working?*, *International Journal of Water Resources Development*, 24:1, 5-22, DOI: 10.1080/07900620701871718

Brosius, J. P., Tsing, A. L., & Zerner, C. (1998). *Representing communities: Histories and politics of community-based natural resource management*.

Canto Chac, M. (2008). *Gobernanza y participación ciudadana en las políticas públicas frente al reto del desarrollo*. *Política y cultura*, (30), 9-37

Dobson, A. (2007). *Environmental citizenship: towards sustainable development*. *Sustainable development*, 15(5), 276-285.

Ernstson, H., Barthel, S. E., Andersson, And Borgström, S.T.. 2010. *Scale-crossing brokers and network governance of urban ecosystem services: the case of Stockholm*. *Ecology and Society* 15(4): 28. [online] URL: <http://www.ecologyandsociety.org/vol15/iss4/art28/>

Espanya. Ministerio de Administraciones Públicas. (2005). *La gobernanza hoy: 10 textos de referencia*. INAP.

Herzer, H. M. (2011). *Construcción del riesgo, desastre y gestión ambiental urbana: Perspectivas en debate*. *Revista virtual REDESMA*, 5(2), 51-60.

Leach, M., Mearns, R., & Scoones, I. (1999). *Environmental entitlements: dynamics and institutions in community-based natural resource management*. *World development*, 27(2), 225-247.

Mayntz, R. (2001). *El Estado y la sociedad civil en la gobernanza moderna*. *Reforma y democracia*, (21), 7-22.

- Michel, A., Ribardièrre, A. « Identifying urban resources to read socio-spatial inequalities », *EchoGéo* [Online], 39 | 2017, Online since 28 March 2017, connection on 23 February 2019. URL : <http://journals.openedition.org/echogeo/14943> ; DOI : 10.4000/echogeo.14943
- Pacheco, V.R. (2006). Ciudadanía ambiental global: Un recorte analítico para el estudio de la sociedad civil transnacional. *Espiral* (Guadalajara), 12(35), 149-172. Recuperado en 22 de febrero de 2019, de [http://www.scielo.org.mx/scielo.php?script=sci\\_arttext&pid=S1665-05652006000100006&lng=es&tlng=es](http://www.scielo.org.mx/scielo.php?script=sci_arttext&pid=S1665-05652006000100006&lng=es&tlng=es)
- Sáinz, Á. V., Maldonado, M. A., & García, R. V. (2010). Ciudadanía y conciencia medioambiental en España (No. 67). CIS. Parcialmente obtenido en: <https://books.google.es/books?hl=en&lr=&id=N1LYNxXfDzwC&oi=fnd&pg=PA7&dq=conciencia+medioambiental&ots=1zX1AB4ssX&sig=ctNPkAoWQfw3Ylf4WwiD8AWs0xQ#v=onepage&q=conciencia%20medioambiental&f=false>
- Schmitter, P. C. (2002). Participation in governance arrangements: is there any reason to expect it will achieve “sustainable and innovative policies in a multi-level context”?. In *Participatory governance* (pp. 51-69). VS Verlag für Sozialwissenschaften, Wiesbaden.
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