



Name course: Regional Developments and Economy
Course key: 76983
Type of course: Optative
Approved credits:
Last curriculum revision date: September 2020
Pre-requisite: None

A) COURSE NAME: Regional Developments and Economy

Synthetic Program							
Regional Developments and Economy							
General Information							
Type of curriculum proposal:	New	<input checked="" type="checkbox"/>	Restructuring			Adjustment	
Type of subject:	Required		Optative	<input checked="" type="checkbox"/>	Complementary		Other
Subject shared with another EP or academic entity	<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes ¿ With which EP is shared? _____ ¿ On which semester? _____ ¿ From which academic entity? _____						
Elaborated by:	Sergio González Varela						
Reviewed por:	Mariana Garcia de la Torre						
Semester	Theory hours per week	Hours of practice per week	Hours of additional work student per week	Credits			
	3	1	1	6			
Overall objective	Know the economic geography of different regions, with a specific focus on the role that urban areas have regional economic development. Based on the above, new concepts of sustainable economy are developed, such as "Green growth " and circular economy. Finally, the course addresses the challenge of systemic transformations of traditional economic models to ecological systems.						
Specific professional competence	The students:						

(s) that the subject develops	<ul style="list-style-type: none"> ● Will learn to compare different regional economic models of growth and the role that cities or urban areas have in them. ● Will have the ability to relate the issue of development and the circular economy with cultural and social variants resulting from globalization. 	
Performance tasks of the specific professional competence to those which contribute to develop the subject	<p>The students:</p> <ul style="list-style-type: none"> ● Will develop a critical analysis apparatus for the identification and comparison of the main theoretical and methodological problems in the study of development and circular economy. ● Will finalize the global factors that influence their projects and how to insert the large-scale contextual variable into a particular social reality. ● Will understand the demand for natural resources created from a regional development. ● Will understand the concepts of “Green growth”, “Circular economy” and “Globalization”. 	
Transversal professional competence (s) that contribute to the development of the subject	<ul style="list-style-type: none"> ● Students will relate the course contents to other subjects and participate in the understanding of factors that accentuate the processes of regional development and circular economy and access to resources. ● Students will develop a better understanding of the social conditioning of environmental impact worldwide and will have the tools to critically compare traditional and contemporary models of development. ● Learn to make a diagnosis on the applicability of new concepts to the study of cities of the Global South 	
Specific objectives	Units	Specific objective
	1. Concepts from regional development	This unit describes the background that gave rise to studies on regional development in the social and economic sciences. Classical approaches in regional development theories will be studied, such as the neo-classical approach, center-periphery models, and economic geography. Students will be able to understand the different conceptual developments of development theory.
	2. The circular economy	Describe the main themes of the circular economy, such as green growth in cities such as eco-cities. The issues of material flow models, economic and resource repercussions, their impact on issues such as consumption, prices, labor, sustainability, bio-economy are analyzed. Students will identify the limitations of the circular economy model, be able to critique the model and observe how it affects other domains of social life.

	3. Policies to promote the circular economy of the transition system	Describe the circular economy as politics. Identify the possibilities of promoting the circular economy within the national and international agenda. Describe some of the current trends in the circular economy, such as the expansion of the digital economy 4.0, population growth and climate change.	
	4. Globalization	Describe the historical and contextual elements that shaped the phenomenon of globalization. In this unit students will understand how the concept of globalization has different meanings depending on the theoretical orientations from which it is studied in anthropology. Students will identify both positive and negative elements in the definitions of globalization. Students will study the relationships between globalization, regional development and the circular economy, as well as the importance of mobility and tourism as two of its main axes.	
Method and practice	Method	Presentations by students in class, preferably in PowerPoint. Seminar-style discussions with class discussions. During the course, reflective exercises will be carried out on the main topics to be discussed. It is intended that the student develop a critical apparatus with respect to regional development. The content of the class will begin with an exhibition by the teacher, where the themes will be developed based on previously selected readings. During the class, student participation and team collaboration for the development of homework is essential. Each student must take the class readings and it is their responsibility to make notes and bring questions to the sessions.	
	Practices	Students are expected to relate the themes of development, circular economy and globalization within their thesis projects in the form of practical exercises and a final essay.	
Evaluation method	Midterm exam	25%	First partial exam. Units 1 and 2
		25%	Second partial exam: Units 3 and 4
		50%	Final essay
	Final essay	The student will have to present a final essay on the course topics linked to their research project. The value of the evaluation is divided as follows: First exam 25% Second exam 25% Final test: 50%	
	Extraordinary Exam	It includes an examination of the contents of the 4 units	

	Second Extraordinary Exam	An examination of the contents of the 4 units
	Regularization exam	An examination of the contents of the 4 units
	Other activities	Teamwork, class presentations, group discussion.

<p>References and digital resources</p>	<p>References</p>	<p>Amos, O. 1990. "Growth Pole Cycles: A Synthesis of Growth Pole and Long Wave Theories", <i>The Review of Regional Studies: Official Journal of the Southern Regional Science Association</i> 20 (1): 37-48.</p> <p>Appadurai, Arjun. 1996. <i>Modernity at Large: Cultural Dimensions of Globalization</i>. Minneapolis. University of Minnesota Press.</p> <p>Appadurai, Arjun. 2006. <i>Fear of Small Numbers: An Essay on the Geography of Anger</i>. Durham and London: Duke University Press.</p> <p>Augé, Marc, 1995. <i>Non-Places: Introduction to an Anthropology of Supermodernity</i>. Translated by John Howe. London and New York: Verso.</p> <p>Auge, Marc. 1998. <i>Hacia una antropología de los mundos contemporáneos</i>. Barcelona: editorial Gedisa.</p> <p>Bathelt, Harald; Glückler, Johannes (2002): <i>Wirtschaftsgeographie. Ökonomische Beziehungen in räumlicher Perspektive</i>. Stuttgart: Ulmer (UTB für Wissenschaft Geowissenschaften, Soziologie, Wirtschaftswissenschaften, Politikwissenschaften, 8217).</p> <p>Bathelt, Harald; Glückler, Johannes, 2003. "Toward a Relational Economic Geography", <i>Journal of Economic Geography</i> 3 (2): 117-144.</p> <p>Bathelt, Harald; Glückler, Johannes (2011): <i>The relational economy. Geographies of knowing and learning</i>. Oxford: Oxford University Press. Available online at http://gbv.ebib.com/patron/FullRecord.aspx?p=800825.</p> <p>Booth, Douglas. 1987. "Regional Long Waves and Urban Policy", <i>Urban Studies</i> 24 (6): 447-459.</p> <p>Charter, Martin. 2019. <i>Designing for the Circular Economy</i>. London: Routledge.</p> <p>Danowski, Déborah and Viveiros de Castro, Eduardo. 2017. <i>The Ends of the World</i>. Cambridge: Polity Press. "Chapter 7. Humans and Terrans in the Gaia War". Pp. 79-109.</p>
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	<p>Daraban, Bogdan. 2010. "Introducing the Circular Flow Diagram to Business Students." <i>Journal of Education for Business</i> 85.5: 274-279.</p> <p>De Certeau, Michel. 1988. <i>The Practice of Everyday Life</i>. Berkeley, Los Angeles, and London: University of California Press.</p> <p>Ellen MacArthur Foundation (2015): <i>Delivering the circular economy - a toolkit for policymakers</i>. Available online at https://www.ellenmacarthurfoundation.org/assets/downloads/government/Delivering_the_circular_economy_A_toolkit_for_policymakers.pdf, checked on 12/8/2016.</p> <p>Descola, P. (2012). <i>Más allá de naturaleza y cultura</i>. Buenos Aires y Madrid: Amorrortu editores.</p> <p>Descola, P. (2013). <i>The Ecology of Others</i>. Translated by Geneviève Godbout and Benjamin P. Luley. Chicago: Prockly Paradigm Press.</p> <p>Eriksen, Thomas Hylland. 2003. <i>Globalization: Studies in Anthropology</i>. London: Pluto Press.</p> <p>Esposito, Mark; Tse, Terence, Seeger, Greta: The top three obstacles for policymakers in moving towards a circular economy. In <i>The Guardian</i>. Available online at https://www.theguardian.com/sustainable-business/2015/sep/17/the-top-three-obstacles-for-policymakers-in-moving-towards-a-circular-economy, checked on 12/8/2016.</p> <p>European Commission (2015): <i>Circular Economic Strategy</i>. Available online at http://ec.europa.eu/smart-regulation/impact/planned_ia/docs/2015_env_065_env+_032_circular_economy_en.pdf, checked on 12/8/2016.</p> <p>Friedman, Jonathan, ed. 2003. <i>Globalization, the State, and Violence</i>. New York and Oxford: Altamira Press.</p> <p>Haas, Willi; Krausmann, Fridolin; Wiedenhofer, Dominik; Heinz, Markus (2015): <i>How Circular is the Global Economy? An Assessment of Material Flows, Waste Production, and Recycling in the European Union and the World in 2005</i>. In <i>Journal of Industrial Ecology</i> 19</p>
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		<p>(5), pp. 765–777. DOI: 10.1111/jiec.12244.</p> <p>Hall, Charles, and Klitgaard, Kent. 2012. <i>Energy and the Wealth of Nations: Understanding the Bio-Physical Economy</i>. New York: Springer.</p> <p>Lahti, Tom, Wincent, Joakim, and Parida Vinit. 2018. “A Definition and Theoretical Review of the Circular Economy, Value Creation, and Sustainable Business Models: Where Are We Now and Where Should Research Move in the Future?” <i>Sustainability</i> 10 (2799): 1-19.</p> <p>Latour, B. (2002). <i>War of the Worlds: What about Peace?</i> Translated from the French by Charlotte Bigg, edited by John Tresch. Chicago: Prickly Paradigm Press.</p> <p>Latour, Bruno. 2013. <i>An Inquiry into Modes of Existence</i>. London: Harvard University Press.</p> <p>Linder, M.; Williander, M. 2017 “Circular business model innovation: Inherent uncertainties” <i>Bus. Strategy Environ</i>, 26, 182–196.</p> <p>Long, Norman. 2004. <i>Development Sociology: Actor Perspectives</i>. London: Routledge.</p> <p>Lotman, Iuri. 1996. <i>La semiósfera I. La semiótica de la cultura y el texto</i>. Valencia: Frónesis Cátedra.</p> <p>MacCannell, Dean. 1999. <i>The Tourist: A New Theory of the Leisure Class</i>. With a foreword by Lucy R. Lippard and a new epilogue by the author. Berkeley: University of California Press.</p> <p>Maffesoli, Michel. 2005. <i>El nomadismo: Vagabundeos iniciáticos</i>. Mexico City: Fondo de Cultura Económica.</p> <p>Mentink, B. 2014. “Circular Business Model Innovation: A Process Framework and a Tool for Business Model Innovation in a Circular Economy”. Master’s Thesis, Delft University of Technology & Leiden University, Leiden, The Netherlands.</p> <p>Richards, Greg, and Julie Wilson, eds. 2004. <i>The Global Nomad. Backpacker Travel in Theory and Practice</i>. Clevedon, Buffalo,</p>
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	<p>Toronto, Sydney. Channel View Publications.</p> <p>Ries, E. 2011. <i>The Lean Start-Up: How Constant Innovation Creates Radically Successful Business</i>; Portfolio Penguin: London, UK.</p> <p>Rogers, Heather: The greening of capitalism? <i>International Socialist Review</i>. In <i>ISR - International Socialist Review</i> (70). Available online at http://isreview.org/issue/70/greening-capitalism, checked on 12/8/2016.</p> <p>Salazar, Noel, and Jayaram, Kiran. 2016. <i>Keywords of Mobility: Critical Engagements</i>, New York: Berghahn Books.</p> <p>Sheller, Mimi, and John Urry. 2006. "The New Mobilities Paradigm." <i>Environment and Planning A</i>. 38 (2): 207–26.</p> <p>Smith, Valene. 1989. <i>Hosts and Guests: The Anthropology of Tourism</i>. 2nd ed. Philadelphia: University of Pennsylvania Press.</p> <p>Stokes, Ruth: How cities are innovating towards a circular economy. In <i>The Guardian</i>. Available online at https://www.theguardian.com/sustainable-business/2015/aug/05/how-cities-are-innovating-towards-a-circular-economy, checked on 12/8/2016.</p> <p>Turner, Terence. 2002. "Shifting the Frame from Nation-State to Global Market: Class and Social Consciousness in the Advanced Capitalist Countries." <i>Social Analysis</i> 46 (2): 56–80.</p> <p>Wallerstein, Immanuel. 2005. <i>Análisis de sistemas-mundo: Una introducción</i>. México: Siglo XXI.</p> <p>Wilts, Henning (2016): Germany on the road to a circular economy? In <i>WISO Diskurs</i> (10). Available online at http://library.fes.de/pdf-files/wiso/12622.pdf, checked on 12/8/2016.</p>
Digital resources	

B) CONTENTS AND METHODS BY UNITS AND TOPICS

Unit 1. Concepts from regional development	6h
Topic 1.1 Definition and history of the concept of regional development in the social sciences	3h

Subtopic	1.1.1 Classic theories of regional development 1.1.2 Center / periphery models	
Tema 1.2 Regional development in the social sciences		3h
Subtopic	1.2.1 The development sociology of Norman Long 1.2.2 The relational geography of development 1.2.3 Regional life cycles	
References and digital resources	References	<p>1.1.1 Classic theories of regional development Bathelt, Harald; Glückler, Johannes (2002): <i>Wirtschaftsgeographie. Ökonomische Beziehungen in räumlicher Perspektive</i>. Stuttgart: Ulmer (UTB für Wissenschaft Geowissenschaften, Soziologie, Wirtschaftswissenschaften, Politikwissenschaften, 8217).</p> <p>Bathelt, Harald; Glückler, Johannes (2011): The relational economy. Geographies of knowing and learning. Oxford: Oxford University Press. Available online at http://gbv.ebib.com/patron/FullRecord.aspx?p=800825</p> <p>1.1.2 Center / periphery models Rogers, Heather: The greening of capitalism? International Socialist Review. In ISR - International Socialist Review (70). Available online at http://isreview.org/issue/70/greening-capitalism, checked on 12/8/2016.</p> <p>Lotman, Iuri. 1996. La semiósfera I. La semiótica de la cultura y el texto. Valencia: Frónesis Cátedra.</p> <p>1.2.1 The development sociology of Norman Long Long, Norman. 2004. Development Sociology: Actor Perspectives. London: Routledge.</p> <p>1.2.2 The relational geography of development Bathelt, Harald; Glückler, Johannes, 2003. "Toward a Relational Economic Geography", <i>Journal of Economic Geography</i> 3 (2): 117-144.</p> <p>1.2.3 Regional life cycles Booth, Douglas. 1987. "Regional Long Waves and Urban Policy", <i>Urban Studies</i> 24 (6): 447-459.</p>

		Amos, O. 1990. "Growth Pole Cycles: A Synthesis of Growth Pole and Long Wave Theories", <i>The Review of Regional Studies: Official Journal of the Southern Regional Science Association</i> 20 (1): 37-48.
	Digital resources	
Teaching methods	The course will be developed as a seminar where the topics to be discussed weekly will be discussed. Students are expected to participate actively and present class readings. The main idea is to motivate reflection on each of the fundamental themes of development theory in its economic, geographical, political and social dimensions.	
Learning activities	<ul style="list-style-type: none"> Previous reading of the texts Presentation by the teacher Interactive discussion Exhibition by students Delivery of text summaries 	

Unit 2. The circular economy		18h
Topic 2.1 Contemporary models of the circular economy		6h
Subtopic	<ul style="list-style-type: none"> 2.1.1 Key concepts of the circular economy 2.1.2. Circular economy theories 	
Topic 2.2 The approach to eco-cities		6h
Subtopic	<ul style="list-style-type: none"> 2.2.1 The eco-urban sustainability model 2.2.2 Cities and modernity: beyond the economy 	
Topic 2.3 Sectoral approximations of circular flow		6h
Subtopic	2.3.1 Definitions of circular flow economies	

<p>References and digital resources</p>	<p>References</p>	<p>2.1.1. Key concepts of the circular economy</p> <p>Esposito, Mark; Tse, Terence, Seeger, Greta: The top three obstacles for policymakers in moving towards a circular economy. In The Guardian. Available online at https://www.theguardian.com/sustainable-business/2015/sep/17/the-top-three-obstacles-for-policymakers-in-moving-towards-a-circular-economy, checked on 12/8/2016.</p> <p>European Commission (2015): Circular Economic Strategy. Available online at http://ec.europa.eu/smart-regulation/impact/planned_ia/docs/2015_env_065_env+_032_circular_economy_en.pdf, checked on 12/8/2016.</p> <p>Wilts, Henning (2016): Germany on the road to a circular economy? In WISO Diskurs (10). Available online at http://library.fes.de/pdf-files/wiso/12622.pdf, checked on 12/8/2016.</p> <p>2.1.2. Circular economy theories</p> <p>Lahti, Tom, Wincent, Joakim, and Parida Vinit. 2018. "A Definition and Theoretical Review of the Circular Economy, Value Creation, and Sustainable Business Models: Where Are We Now and Where Should Research Move in the Future?" Sustainability 10 (2799): 1-19.</p> <p>Linder, M.; Williander, M. 2017 "Circular business model innovation: Inherent uncertainties" Bus. Strategy Environ, 26, 182–196.</p> <p>Mentink, B. 2014. "Circular Business Model Innovation: A Process Framework and a Tool for Business Model Innovation in a Circular Economy". Master's Thesis, Delft University of Technology & Leiden University, Leiden, The Netherlands.</p> <p>Ries, E. 2011. The Lean Start-Up: How Constant Innovation Creates Radically Successful Business; Portfolio Penguin: London, UK.</p> <p>2.2.1. The eco-urban sustainability model</p>
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	<p>Haas, Willi; Krausmann, Fridolin; Wiedenhofer, Dominik; Heinz, Markus (2015): How Circular is the Global Economy? An Assessment of Material Flows, Waste Production, and Recycling in the European Union and the World in 2005. In Journal of Industrial Ecology 19 (5), pp. 765–777. DOI: 10.1111/jiec.12244.</p> <p>Benton, D.; Coats, E.; Hazell, J. 2015. A Circular Economy for Smart Devices: Opportunities in the US, UK and India; Report by Green Alliance: London, UK.</p> <p>Mostafavi, Mohsen and Doherty, Gareth. 2016. Ecological Urbanism. Revised edition: Harvard University Graduate School of Design.</p> <p>Stokes, Ruth: How cities are innovating towards a circular economy. In The Guardian. Available online at https://www.theguardian.com/sustainable-business/2015/aug/05/how-cities-are-innovating-towards-a-circular-economy, checked on 12/8/2016.</p> <p>2.2.2 Cities and modernity: beyond the economy</p> <p>Auge, Marc. 1995. Non-Places: Introduction to an Anthropology of Supermodernity. London and New York: Verso.</p> <p>De Certeau, Michel. 1988. The Practice of Everyday Life. Berkeley, Los Angeles, and London: University of California Press.</p> <p>2.2.3 Definitions of circular flow economies</p> <p>Charter, Martin. 2019. Designing for the Circular Economy. London: Routledge.</p> <p>Daraban, Bogdan. 2010. "Introducing the Circular Flow Diagram to Business Students." Journal of Education for Business 85.5: 274-279.</p> <p>Hall, Charles, and Klitgaard, Kent. 2012. Energy and the Wealth of Nations: Understanding the Bio-Physical Economy. New</p>
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		York: Springer.
	Digital resources	
Teaching methods	The course will be developed as a seminar where the topics to be discussed weekly will be discussed. Students are expected to participate actively and present class readings. The main idea is to motivate reflection on each of the fundamental themes of development theory in its economic, geographical, political and social dimensions.	
Learning activities	Previous reading of the texts Presentation by the teacher Interactive discussion Exhibition by students Delivery of text summaries	

Unit 3. Policies to promote the circular economy in the transition system		9h
Topic 3.1 The circular economy as a political strategy		3h
Subtopic	3.1.1 The European case	
Topic 3.2 Systems of Transition		3h
Subtopic	3.2.1 Public Policies	
3.3 Mega trends		h
Subtopic	3.3.1 Recycling	
References and digital resources	References	<p>3.1.1 The European case European Commission (2015): Circular Economic Strategy. Available online at http://ec.europa.eu/smart-regulation/impact/planned_ia/docs/2015_env_065_env+_032_circular_economy_en.pdf, checked on 12/8/2016.</p> <p>3.2.1 Public Policies Ellen MacArthur Foundation (2015): Delivering the circular economy - a toolkit for policymakers. Available online at https://www.ellenmacarthurfoundation.org/assets/downloads/government/Delivering_the_circular_economy_A_toolkit_for_policymakers.pdf, checked on 12/8/2016.</p> <p>3.3.1 Recycling 2018. Policy Brief: Recycling in the Circular Economy: How to Improve the Recycling Markets for Construction Materials, Biowaste, Plastics and Critical Metals. Denmark: Nordic Council of Ministers.</p>

	Digital resources	
Teaching methods	The course will be developed as a seminar where the topics to be discussed weekly will be discussed. Students are expected to participate actively and present class readings. The main idea is to motivate reflection on each of the fundamental themes of development theory in its economic, geographical, political and social dimensions.	
Learning activities	Previous reading of the texts Presentation by the teacher Interactive discussion Exhibition by students Delivery of text summaries	

Unit 4. Globalization		15h
Topic 4.1 Definitions		2h
Subtopic	4.1.1 Anthropology of globalization 4.1.2 Positive and negative elements of globalization	
Topic 4.2 Global trends 1		5h
Subtopic	4.2.1 Mobility 4.2.2 Tourism	
Topic 4.3 Global trends 2		2h
Subtopic	4.3.1. The world system 4.3.2 Climate change 4.3.3 Ecology of minorities	
References and digital resources	References	<p>4.1.1 Anthropology of globalization</p> <p>Auge, Marc. 1998. Hacia una antropología de los mundos contemporáneos. Barcelona: editorial Gedisa.</p> <p>Appadurai, Arjun. 1996. Modernity at Large: Cultural Dimensions of Globalization. Minneapolis. University of Minnesota Press.</p> <p>Eriksen, Thomas Hylland. 2003. Globalization: Studies in Anthropology. London: Pluto Press.</p> <p>4.1.2 Positive and negative elements of globalization</p> <p>Appadurai, Arjun. 2006. Fear of Small Numbers: An Essay on the Geography of Anger. Durham and London: Duke University Press.</p>

		<p>Friedman, Jonathan, ed. 2003. Globalization, the State, and Violence. New York and Oxford: Altamira Press.</p> <p>Turner, Terence. 2002. "Shifting the Frame from Nation-State to Global Market: Class and Social Consciousness in the Advanced Capitalist Countries." <i>Social Analysis</i> 46 (2): 56–80.</p> <p>4.2.1 Mobility</p> <p>Salazar, Noel, and Jayaram, Kiran. 2016. <i>Keywords of Mobility: Critical Engagements</i>, New York: Berghahn Books.</p> <p>Richards, Greg, and Julie Wilson, eds. 2004. <i>The Global Nomad. Backpacker Travel in Theory and Practice</i>. Clevedon, Buffalo, Toronto, Sydney. Channel View Publications.</p> <p>Maffesoli, Michel. 2005. <i>El nomadismo: Vagabundeos iniciáticos</i>. Mexico City: Fondo de Cultura Económica.</p> <p>Sheller, Mimi, and John Urry. 2006. "The New Mobilities Paradigm." <i>Environment and Planning A</i>. 38 (2): 207–26.</p> <p>4.2.2 Tourism</p> <p>MacCannell, Dean. 1999. <i>The Tourist: A New Theory of the Leisure Class</i>. With a foreword by Lucy R. Lippard and a new epilogue by the author. Berkeley: University of California Press.</p> <p>Smith, Valene. 1989. <i>Hosts and Guests: The Anthropology of Tourism</i>. 2nd ed. Philadelphia: University of Pennsylvania Press.</p> <p>4.3.1 The world system</p> <p>Wallerstein, Immanuel. 2005. <i>Análisis de sistemas-mundo: Una introducción</i>. México: Siglo XXI.</p> <p>Latour, Bruno. 2013. <i>An Inquiry into Modes of Existence</i>. London: Harvard University Press.</p> <p>4.3.2 climate change</p>
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		<p>Descola, P. (2012). Más allá de naturaleza y cultura. Buenos Aires y Madrid: Amorrortu editores.</p> <p>Danowski, Déborah and Viveiros de Castro, Eduardo. 2017. The Ends of the World. Cambridge: Polity Press. "Chapter 7. Humans and Terrans in the Gaia War". Pp. 79-109.</p> <p>4.3.3 Ecology of minorities</p> <p>Descola, P. (2013). The Ecology of Others. Translated by Geneviève Godbout and Benjamin P. Luley. Chicago: Prockly Paradigm Press.</p> <p>Latour, B. (2002). War of the Worlds: What about Peace? Translated from the French by Charlotte Bigg, edited by John Tresch. Chicago: Prickly Paradigm Press.</p>
	Digital resources	
Teaching methods	The course will be developed as a seminar where the topics to be discussed weekly will be discussed. Students are expected to participate actively and present class readings. The main idea is to motivate reflection on each of the fundamental themes of development theory in its economic, geographical, political and social dimensions.	
Learning activities	<p>Previous reading of the texts</p> <p>Presentation by the teacher</p> <p>Interactive discussion</p> <p>Exhibition by students</p> <p>Delivery of text summaries</p>	

C) TEACHING AND LEARNING STRATEGIES

The course will be developed as a seminar. The intention is for students to develop a critical-reflective apparatus on each of the themes of the course. The course involves reading specialized texts where students are expected to participate actively during classes. Activities and discussions will be held in focus groups.

Each student has to present two partial exams where the knowledge acquired for each period will be evaluated. At the end of the course, students will deliver a final essay based on the readings and themes seen in class. This essay will have a scientific article format where students will practice the writing of an academic research. The essay should reflect the opinions of each student, based on the experience and readings of other subjects.

Students are expected to develop a better understanding of reading and a culture of in-depth discussion of ideas. The activities for each session are divided into:

1. Reading of mandatory text by students
2. Exhibition by the teacher
3. Discussion on the main ideas of the class theme
Connection between theory and practice through activities related to individual thesis projects.

D) EVALUATION AND ACCREDITATION

Preparation and / or presentation of:	Periodicity	Covers	Weight of each period in relation to the course
First partial exam: Oral presentation of the essay	At the end of unit 2	Units 1 and 2	25%
Second partial exam: Written presentation of the essay	At the end of unit 4	Units 3 and 4	25%
Final exam: Final presentation of the essay	At the end of unit 4	All the course	50%
TOTAL			100%
Ordinary Exam	The ordinary final grade will consist of the 2 partial grades (50%) and the final score 50%		
Other required academic activities	Non-mandatory special activities will have no value in the evaluation of ordinary exam. This consists of attending special events on the subject or participation as organizers in events of the discipline, whether from the Faculty or outside it as dissemination and training activities.		

E) REFERENCES AND DIGITAL RESOURCES **Textos básicos**

- Amos, O. 1990. "Growth Pole Cycles: A Synthesis of Growth Pole and Long Wave Theories", *The Review of Regional Studies: Official Journal of the Southern Regional Science Association* 20 (1): 37-48.
- Appadurai, Arjun. 1996. *Modernity at Large: Cultural Dimensions of Globalization*. Minneapolis. University of Minnesota Press.
- Appadurai, Arjun. 2006. *Fear of Small Numbers: An Essay on the Geography of Anger*. Durham and London: Duke University Press.
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- Bathelt, Harald; Glückler, Johannes, 2003. "Toward a Relational Economic Geography", *Journal of Economic Geography* 3 (2): 117-144.
- Bathelt, Harald; Glückler, Johannes (2011): *The relational economy. Geographies of knowing and learning*. Oxford: Oxford University Press. Available online at <http://gbv.eblib.com/patron/FullRecord.aspx?p=800825>.
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