



Name of the class: Renewable Energy Technologies Modeling  
Course key: 76993  
Type of course: Optative  
Approved credits:  
Last curriculum revision date: September 2020  
Pre-requisite: None

**A) NAME OF THE COURSE: RENEWABLE ENERGY TECHNOLOGIES MODELING**

Synthetic Program				
Renewable Energy Technologies Modeling				
General Information				
Type of curriculum proposal: Type of class	New creation	<input checked="" type="checkbox"/>	Restructuration	Adjustment
	Mandatory		Optative	<input checked="" type="checkbox"/>
Class shared with another EP or academic entity	Complementary		Other	
	( X ) No			
	( ) Yes			
	¿With which PE is shared? _____			
¿Which semester? _____				
¿Which academic entity? _____				
Elaborated by:	Noé Armando Colín Mercado			
Reviewed by:				
Semester	Hours of theory per week	Hours of practice per week	Hours of additional work per week	Credits
	3	1	1	6
General objective	Know and study renewable energy, as well as its production, adaptation, application and storage for proper operation and installation to the network.			
Specific objective	<ul style="list-style-type: none"> <li>Study and analyze solar energy generating systems, know the types of photovoltaic cells, as well as the interconnection in parallel and series mode, to the public network to optimize resources.</li> </ul>			

<b>Synthetic Program</b>									
	<ul style="list-style-type: none"> <li>• Study and analyze wind power generating systems, know the types of helix and turbines, as well as the interconnection in parallel and series mode, to public network to optimize resources.</li> <li>• Study and analyze the biomass systems that generate energy, know the types of gases, their separation and optimum use, as well as the interconnection to public network.</li> <li>• Study and analyze the different types of renewable energy storage, to maximize its use.</li> </ul>								
<b>Specific professional competence (s) for which the class contributes.</b>	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Develop specific research and practices related to energy generation through renewable sources.</li> <li>• Analyze literature, videos and any scientific, academic and / or dissemination media. They will make arguments, discussions and defend their views in oral presentations.</li> <li>• Resolve assessment exams and can make use of information and communication technology in the learning process as a tool to access the globalized world.</li> </ul>								
<b>Practices of the specific professional competence for which the class contributes</b>	<ul style="list-style-type: none"> <li>• The students will commit to acquiring the criteria of quality and relevance of the program to actively contribute to society in the identification of problems and possible solutions to these, from the renewable energy perspective and a sustainability approach that includes economic, political dimensions, social and environmental.</li> <li>• The graduates will have sufficient skills and knowledge to work independently but also as a team.</li> </ul>								
<b>Professional transversal (s) competence (s) for which the class contributes</b>	<ul style="list-style-type: none"> <li>• The students will participate in activities in favor of the Sustainable Development Goals, with Objective 7 being their central axis. Affordable and non-polluting energy.</li> <li>• The students will contribute to equality, peace, eliminate poverty and hunger, as well as protect natural resources and make use of them in a responsible manner.</li> </ul>								
<b>Units</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;"><b>Units</b></th> <th><b>Content</b></th> </tr> </thead> <tbody> <tr> <td><b>1. Introduction to renewable energy</b></td> <td>It will be presented the main renewable energy sources and their transformation to form electrical and / or mechanical.</td> </tr> <tr> <td><b>2. Solar energy generating system</b></td> <td>It will be studied and analyzed solar energy generating systems, the types of photovoltaic cells, as well as the interconnection in parallel and series mode, to the public network to optimize solar energy resources.</td> </tr> <tr> <td><b>3. Wind power generation system</b></td> <td>It will be studied and analyzed wind power generating systems, the types of helix and turbines, as well as the interconnection in parallel and series mode, to public network to optimize wind power resources.</td> </tr> </tbody> </table>	<b>Units</b>	<b>Content</b>	<b>1. Introduction to renewable energy</b>	It will be presented the main renewable energy sources and their transformation to form electrical and / or mechanical.	<b>2. Solar energy generating system</b>	It will be studied and analyzed solar energy generating systems, the types of photovoltaic cells, as well as the interconnection in parallel and series mode, to the public network to optimize solar energy resources.	<b>3. Wind power generation system</b>	It will be studied and analyzed wind power generating systems, the types of helix and turbines, as well as the interconnection in parallel and series mode, to public network to optimize wind power resources.
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<b>1. Introduction to renewable energy</b>	It will be presented the main renewable energy sources and their transformation to form electrical and / or mechanical.								
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Synthetic Program			
	<b>4. Energy generating biomass systems</b>	It will be studied and analyzed the biomass systems that generate energy, know the types of gases, their separation and optimum use, as well as the interconnection to public network.	
	<b>5. Energy storage systems</b>	The students will know and analyze different types of renewable energy storage to maximize its use.	
<b>Method and practice</b>	<b>Method</b>	Presentation of topics through videos, power point presentations and conferences. The course will be developed mainly as a seminar-workshop. The main attraction of this method lies in the possibility of a collective reflection on each of the topics analyzed during the program. The content of the class will be delivered through readings and presentations in class. The course will be dynamic and participatory, based on discussions. Each student has to deliver an essay on a self-selected topic on renewable energy. In preparation for classes, each student should read a specific article and develop an essay (maximum 1 page), where they must express their OWN opinion, experiences, doubts and / or thoughts. This text must be delivered the night before the next class. The teacher will also provide theoretical presentations and introduce modern topics.	
	<b>Practice</b>	In each of the units a practice will be carried out in which through a software (Workbench) or in a physical way through the simulation of a scale system, the student can reproduce the theory learned in class. Technical visits can also be made to the windy CFE in Oaxaca (wind energy), pig farm in Temascaltepec, Mexico City (biomass energy) or Aurora Sola I in La Paz (solar energy)	
<b>Evaluation method</b>	<b>Partial Exam</b>	20 %	First partial exam: unit 1 and 2
		20 %	Second partial exam: unit 3 and 4
		20 %	Third partial exam: unit 5
		40 %	Field practice
	<b>Final exam</b>	It will consist of the average of the evaluations carried out in the partials	
<b>Other activities</b>			

Bibliography and digital resources	Bibliography	
		<p>Almarza Cano (2010) Electric energy accumulation systems for hydraulic generation plants</p> <p>Biomass: current status and immediate perspective - ICAI (2009)</p> <p>CASTRO GIL, Manuel; Colmenar Santos, Antonio; Sánchez Naranjo, Consuelo. Wind power. 1st reimp. Madrid: PROGNSA, 2001. 50 p. Technical monographs of renewable energies; 1. ISBN 84-86505-68-2</p> <p>AULÍ MELLADO, Enric. Guide to obtain sustainable housing: the keys to ecological, social and economic harmony in your home. Barcelona: CEAC, 2005. 126 p. ISBN 84-329-1091-0</p> <p>CASTRO GIL, Manuel; Sánchez Naranjo, Consuelo. Biofuels Madrid: PROGNSA, 1997. 44 p. Technical monographs of renewable energies; 3. ISBN 84-86505-70-4</p> <p>Christian Santana Renewable Energies in Chile: The wind, solar and hydroelectric potential of Arica a Chiloé, Santiago 2014.</p> <p>EDWARDS, Brian; Hyett, Paul. Basic guide to sustainability. 1st ed., 2nd run. Barcelona: Gustavo Gili, 2004. 121 p. ISBN 84-252-1951-5</p> <p>EICKER, Ursula. Solar technologies for buildings. Chichester: John Medium and high temperature solar thermal energy. Madrid: PROGNSA, 2000. 69 p. Technical monographs of renewable energies; 6. ISBN 84-86505-87-9</p> <p>Renewable energies - Jaime González Velasco (2009)</p> <p>Escoda, Salvador (2017). White paper of renewable energies. Edition 18.1, Legal Dep. DL B 26736-2017</p> <p>Study of a wind energy storage system through batteries - Samuel Vélez Moreno (2012)</p> <p>Fluent - José Antonio Gallego Martín (2014)</p> <p>Godfrey Boyle, Bob Everett and Janet Ramage. Energy systems and sustainability. (2004) Oxford: Oxford University Press, 2004. XVII, 619 p. ISBN 0199261792</p> <p>Technical guide of thermal biomass installations in buildings - IDEA</p> <p>The energy of plants (2011) Design and Manufacture of a Low Power Hydrogen Fuel Cell - Javier</p> <p>Impact of the incorporation of the electric vehicle in the integration of renewable energies in the electrical system - Nuria Galindo Martín (2010)</p>

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		<p>Jarabo, F .; Fernández, J. (1983). Renewable alternative energies. A future for the Canary Islands? Secretariat of Publications of the University of La Laguna. ISBN 84-600-3085-7</p> <p>Jarabo, F .; Fernández, J .; Trujillo, D .; Elórtegui, N .; Pérez, C. (1984). The Energy of Biomass. Ed. It was Solar. Madrid</p> <p>Manuel ... [et al.]. (2000). Photovoltaic Solar Energy. CASTRO GIL. Madrid: PROGENSA ., 68 p. Technical monographs of renewable energies; 7. ISBN 84-86505-89-5</p> <p>What we do to load the car at home - Pedro de la Mata Gómez (2010)</p> <p>SEVILLE, Alfonso. The energy of the sun and wind. Madrid: Alción, 1992. 111 p. ISBN 84-862445-08-5</p> <p>SMITH, Kimberly K. Powerig our future: an energy sourcebook for sustainable living. New York: IUniverse, 2005. XXI, 354 p. ISBN 0-595-33929-8</p> <p>Wiley &amp; Sons, 2001. XII, 323 p. ISBN 0-471-48637-X</p>

Synthetic Program		
	<b>Digital Resources</b>	<p>Energy Agenda Ministry of Chile (2019). <a href="http://www.minenergia.cl">http://www.minenergia.cl</a></p> <p>International Energy Agency (2019). Manual of Energy Statistics. Paris: Eurostat. <a href="http://www.acee.cl">http://www.acee.cl</a></p> <p>(IEA / AIE) International Energy Agency: <a href="http://www.iea.org">http://www.iea.org</a></p> <p>IAEA International Atomic Energy Agency: <a href="http://www.iaea.org">http://www.iaea.org</a></p> <p>Intergovernmental Panel on Climate Change: <a href="http://www.ipcc.ch">http://www.ipcc.ch</a></p> <p>(OPEC) Organization of the Petroleum Exporting Countries: <a href="http://www.opec.org">http://www.opec.org</a></p> <p>United Nations Framework on Climate Change: <a href="http://unfccc.int/portal_espanol/items/3093.php">http://unfccc.int/portal_espanol/items/3093.php</a></p> <p>European Environment Agency: <a href="http://www.eea.europa.eu/en">http://www.eea.europa.eu/en</a></p> <p>EURATOM Supply Agency: <a href="http://ec.europa.eu/euratom/index.html">http://ec.europa.eu/euratom/index.html</a></p> <p>EPA (Environmental Protection Agency): <a href="http://www.epa.gov">http://www.epa.gov</a></p> <p>US Department of Energy (DOE): <a href="http://www.energy.gov/engine/content.do">http://www.energy.gov/engine/content.do</a></p> <p>OLADE (Latin American Energy Organization): <a href="http://www.olade.org">http://www.olade.org</a></p> <p>NEA (Nuclear Energy Agency): <a href="http://www.nea.org">http://www.nea.org</a></p>

## B) CONTENTS AND METHODS BY UNITS AND TOPICS

Unit 1. Types of renewable energy		12h
<b>Topic 1.1 Wind energy</b>		<b>2h</b>
<b>Subtopic</b>	1.1.1 Definition and scope 1.1.2 Way of obtaining 1.1.3 Use 1.1.4 How to store it	
<b>Topic 1.2 Solar energy</b>		<b>2h</b>

<b>Subtopic</b>	1.2.1 Definition and scope 1.2.2 Way of obtaining 1.2.3 Use 1.2.4 How to store it	
<b>Topic 1.3 Hydraulic energy</b>		<b>2h</b>
<b>Subtopic</b>	1.3.1 Definition and scope 1.3.2 Way of obtaining 1.3.3 Use 1.3.4 How to store it	
<b>Topic 1.4 Geothermal Energy</b>		<b>2h</b>
<b>Subtopic</b>	1.4.1 Definition and scope 1.4.2 Way of obtaining 1.4.3 Use 1.4.4 How to store it	
<b>Topic 1. 5 Tidal energy</b>		<b>2h</b>
<b>Subtopic</b>	1.5.1 Definition and scope 1.5.2 Way of obtaining 1.5.3 Use 1.5.4 How to store it	
<b>Bibliography and digital resources</b>	<b>Bibliography</b>	<p><b>1. Types of renewable energy</b> Escoda, Salvador (2017). White paper of renewable energies. Edition 18.1, Legal Dep. DL B 26736-2017</p> <p>Godfrey Boyle, Bob Everett and Janet Ramage. Energy systems and sustainability. (2004) Oxford: Oxford University Press, 2004. XVII, 619 p. ISBN 0199261792</p> <p><b>1.6 Solar energy</b> Christian Santana Renewable Energies in Chile: The wind, solar and hydroelectric potential of Arica a Chiloé, Santiago 2014.</p>
	<b>Digital resources</b>	<p><b>Energy Agenda</b> Ministry of Chile (2019). <a href="http://www.minenergia.cl">http://www.minenergia.cl</a></p> <p><b>International Energy Agency (2019).</b> Manual of Energy Statistics. Paris: Eurostat. <a href="http://www.acee.cl">http://www.acee.cl</a></p>

<b>Unit 2. Solar energy generating systems</b>		<b>8h</b>
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<b>Topic 2.1 Energy Photovoltaic</b>		<b>4h</b>
<b>Subtopic</b>	2.1.1 Definition and scope 2.1.2 Way of obtaining 2.1.3 Use and benefits 2.1.4 How to store and interconnect it to the public network 2.1.5 Practice Development	
<b>Topic 2.2 Solar thermal energy</b>		<b>4h</b>
<b>Subtopic</b>	2.2.1 Definition and scope 2.2.2 Way of obtaining 2.2.3 Use and benefits 2.2.4 How to store and interconnect it to the public network 2.2.5 Practice Development	
<b>Bibliography and digital resources</b>	<b>Bibliography</b>	<p><b>2.1 Photovoltaic solar energy</b> EICKER, Ursula. Solar technologies for buildings. Chichester: John Wiley &amp; Sons, 2001. XII, 323 p. ISBN 0-471-48637-X</p> <p>Manuel ... [et al.]. (2000). Photovoltaic Solar Energy. CASTRO GIL. Madrid: PROGNSA ,. 68 p. Technical monographs of renewable energies; 7. ISBN 84-86505-89- 5</p> <p><b>2.2 Solar thermal energy</b> Medium and high temperature solar thermal energy. Madrid: PROGNSA, 2000. 69 p. Technical monographs of renewable energies; 6. ISBN 84-86505-87-9</p>
	<b>Digital resources</b>	<p><b>Energy Agenda</b> Ministry of Chile (2019). <a href="http://www.minenergia.cl">http://www.minenergia.cl</a></p> <p><b>International Energy Agency (2019).</b> Manual of Energy Statistics. Paris: Eurostat. <a href="http://www.acee.cl">http://www.acee.cl</a></p>

<b>Unit 3. Wind power generation systems</b>		<b>4h</b>
<b>Topic 3 .1 Wind Energy</b>		<b>4h</b>
<b>Subtopic</b>	2.1.1 Definition and scope 2.1.2 Way of obtaining and calculating generation 2.1.3 Use and benefits	



	2.1.4 How to store and interconnect it to the public network 2.1.5 Propeller design and development 2.1.6 Practice development
<b>Bibliography and digital resources</b>	<p><b>Bibliography</b></p> <p><b>3.1 Wind energy</b> SEVILLE, Alfonso. The energy of the sun and wind. Madrid: Alción, 1992. 111 p. ISBN 84-862445-08-5</p> <p>SMITH, Kimberly K. Powering our future: an energy sourcebook for sustainable living. New York: IUniverse, 2005. XXI, 354 p. ISBN 0-595-33929-8</p> <p>CASTRO GIL, Manuel; Colmenar Santos, Antonio; Sánchez Naranjo, Consuelo. Wind power. 1st reimp. Madrid: PROGENSA, 2001. 50 p. Technical monographs of renewable energies; 1. ISBN 84-86505-68-2</p>
	<p><b>Digital resources</b></p> <p><b>Europe</b> European Environment Agency: <a href="http://www.eea.europa.eu/en">http://www.eea.europa.eu/en</a> EURATOM Supply Agency: <a href="http://ec.europa.eu/euratom/index.html">http://ec.europa.eu/euratom/index.html</a></p> <p><b>USA :</b> EPA (Environmental Protection Agency): <a href="http://www.epa.gov">http://www.epa.gov</a> US Department of Energy (DOE): <a href="http://www.energy.gov/engine/content.do">http://www.energy.gov/engine/content.do</a></p> <p><b>Latin America :</b> OLADE (Latin American Energy Organization ): <a href="http://www.olade.org">http://www.olade.org</a> NEA (Nuclear Energy Agency ): <a href="http://www.nea.org/">http://www.nea.org/</a></p>

<b>Unit 4. Energy generating biomass systems</b>		<b>10 h</b>
<b>Topic 4.1 Biomass</b>		<b>4 h</b>
<b>Subtopic</b>	2.1.1 Definition and scope 2.1.2 Way of obtaining 2.1.3 Use and benefits 2.1.4 How to store and interconnect it to the public network 2.1.5 Practice Development	
<b>Topic 4.2 Natural biomass</b>		<b>3h</b>
<b>Subtopic</b>	4.2.1 Definition and scope 4.2.2 Thermal Energy Production	

	4.2.3 Electric Power Production 4.2.4 Biofuel Production 4.2.5 Production of Combustible Gases	
<b>Topic 4 . 3 Residual Biomass</b>		<b>3h</b>
<b>Subtopic</b>	4.3.1 Definition and scope 4.3.2 Thermal Energy Production 4.3.3 Electric Power Production 4.3.4 Biofuel Production 4.3.5 Fuel Gas Production	
<b>Bibliography and digital resources</b>	<b>Bibliography</b>	<p><b>4. Energy generating biomass systems</b></p> <p>AULÍ MELLADO, Enric. Guide to obtain sustainable housing: the keys to ecological, social and economic harmony in your home. Barcelona: CEAC, 2005. 126 p. ISBN 84-329-1091-0</p> <p>CASTRO GIL, Manuel; Sánchez Naranjo, Consuelo. Biofuels Madrid: PROGENSA, 1997. 44 p. Technical monographs of renewable energies ; 3. ISBN 84-86505-70-4</p> <p>EDWARDS, Brian; Hyett, Paul. Basic guide to sustainability. 1st ed., 2nd run. Barcelona: Gustavo Gili, 2004. 121 p. ISBN 84-252-1951-5</p> <p>Renewable energies - Jaime González V elasco (2009)</p> <p>Biomass: current status and immediate perspective - ICAI (2009)</p> <p>Technical guide of thermal biomass installations in buildings - IDEA The energy of plants (2011)</p>
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<b>Unit 5. Energy storage systems</b>		<b>14h</b>
<b>Topic 5 .1 Biological storage</b>		<b>4h</b>

<b>Subtopic</b>	5 .1.1 Definition and scope 5 .1.2 Elements that make it up 5 .1.3 Use and benefits 5 .1.4 Disadvantages 5 .1.5 Development of practice	
<b>Topic 5.2 Thermal storage</b>		<b>3h</b>
<b>Subtopic</b>	5.2.1 Definition and scope 5.2.2 The elements that make it up 5.2.3 Use and benefits 5.2.4 Disadvantages 5.2.5 Practice Development	
<b>Topic 5.3 Mechanical storage</b>		<b>3h</b>
<b>Subtopic</b>	5.3.1 Definition and scope 5.3.2 The elements that make it up 5.3.3 Use and benefits 5.3.4 Disadvantages 5.3.5 Practice development	
<b>Topic 5.4 Chemical and electrochemical storage</b>		<b>4h</b>
<b>Subtopic</b>	5.4.1 Definition and scope 5.4.2 The elements that make it up 5.4.3 Use and benefits 5.4.4 Disadvantages 5.4.5 Practice development	

<b>Bibliography and digital resources</b>	<b>Bibliography</b>	<p><b>5. Energy storage systems</b></p> <p>Design and Manufacture of a Low Power Hydrogen Fuel Cell - Javier Almarza Cano (2010) Electric energy accumulation systems for hydraulic generation plants</p> <p>Fluent - Jos and Antonio Gallego Martín (2014)</p> <p>Impact of the incorporation of the electric vehicle in the integration of renewable energies in the electrical system - Nuria Galindo Martín (2010)</p> <p>What we do to load the car at home - Pedro de la Mata Gómez (2010)</p> <p>Study of a wind energy storage system through batteries - Samuel Vélez Moreno (2012)</p>
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### C) TEACHING AND LEARNING STRATEGIES

Presentation of topics through videos, power point presentations and conferences. The course will be developed mainly as a seminar-workshop. The main attraction of this method lies in the possibility of a collective reflection on each of the topics analyzed during the program. The content of the class will be delivered through readings and presentations in class. The course will be dynamic and participatory, based on discussions. Each student has to deliver an essay on a self-selected topic on renewable energy.

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### D) EVALUATION AND ACCREDITATION

Preparation and / or presentation of:	Periodicity	Covers	Weighting of each partial in relation to the ordinary
<b>First partial exam:</b> Oral essay presentation	At the end of Unit 2	Unit 1 and 2	20 %
<b>Second partial exam:</b> Written essay presentation	At the end of Unit 4	Unit 3 to 4	20 %
<b>Third partial exam:</b> Final essay presentation	At the end of Unit 5	Unit 5	20 %
<b>Field Practice</b>	-	-	40 %
<b>TOTAL</b>			100 %
<b>Ordinary exam</b>	The final ordinary grade is composed by three partial ratings (60%) and rating the grade of the practical exercise (40%).		
<b>Other academic activities required</b>	Special non-mandatory activities will not have a value in the partial evaluation. This consists of attending special events on the subject or participation as organizers in events of the discipline, whether from the Faculty or outside it as dissemination and training activities		

## E) BIBLIOGRAPHY AND DIGITAL RESOURCES

### Basic Texts

Almarza Cano (2010) Electric energy accumulation systems for hydraulic generation plants

Biomass: current status and immediate perspective - ICAI (2009)

CASTRO GIL, Manuel; Colmenar Santos, Antonio; Sánchez Naranjo, Consuelo. Wind power. 1st reimp. Madrid: PROGENSA, 2001. 50 p. Technical monographs of renewable energies; 1. ISBN 84-86505-68-2  
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Christian Santana Renewable Energies in Chile: The wind, solar and hydroelectric potential of Arica a Chiloé, Santiago 2014.

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### **Websites**

Energy Agenda Ministry of Chile (2019). <http://www.minenergia.cl>

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IAEA International Atomic Energy Agency: <http://www.iaea.org>

Intergovernmental Panel on Climate Change: <http://www.ipcc.ch>

(OPEC) Organization of the Petroleum Exporting Countries: <http://www.opec.org>

United Nations Framework on Climate Change: [http://unfccc.int/portal\\_espanol/items/3093.php](http://unfccc.int/portal_espanol/items/3093.php)

European Environment Agency: <http://www.eea.europa.eu/en>

EURATOM Supply Agency: <http://ec.europa.eu/euratom/index.html>

EPA (Environmental Protection Agency): <http://www.epa.gov>

US Department of Energy (DOE): <http://www.energy.gov/engine/content.do>

OLADE (Latin American Energy Organization ): <http://www.olade.org>

NEA (Nuclear Energy Agency): <http://www.nea.org/>